

ANNUAL REPORT COMMUNITY HIGH SCHOOL OF VERMONT



This 8' x 16' mural produced by Barre CHSVT students through the Planting Seeds of Change Mural Project is installed in downtown Barre on Summer Street.

LIVING, LEARNING, WORKING

Measuring Students & School Progress

Accredited Member of



New England Association
of
Schools & Colleges

Fiscal Year 2011
July 2010 - June 2011

Web Site: WWW.CHSVTK12.VT.US

Agency of Human Services (AHS)
Department of Corrections (DOC)

DEDICATION

Chuck Pearce and Dwight Davis retired from the Community High School of Vermont State Board in February 2011 after serving as dedicated members for many years. They were instrumental in the founding and development of CHSVT as it has grown throughout the years to become a fully accredited high school through the New England Association of Schools and Colleges (NEASC). Their leadership and guidance has enabled the school to flourish.

Chuck's experience in Vermont public schools and the Vermont State Legislature brought to the school a strong sense of the public and political factors that the Board would be facing as the school organized itself to become an Independent School. Chuck's knowledge of student learning and growth has enabled the teachers and administrators to provide solid learning experiences.

Dwight's military and educational administrative background was instrumental in assisting the school in navigating the requirements and expectations of the accreditation process. Never afraid to tackle a political issue head on, Dwight's support of the school, tenacity and love for CHSVT and its students have been unwavering.

Chuck and Dwight continue to be supporters of the students, teachers and administrators and programs of the Community High School of Vermont. Their work will be a lasting legacy.



Chuck Pearce and Dwight Davis

STATUTORY AUTHORITY

Title 28 VSA § 120 - Public Institutions and Corrections Chapter 3, Administration of the Departments

§ 120 Corrections Department Education Program; Independent School

- a. Authority**
An education program is established within the Department of Corrections (DOC) for the education of persons who have not completed secondary education and who are committed to the custody of the Commissioner of Corrections.
- b. Applicability of Educational Provisions**
The Education Program shall be approved by the state board as an Independent School under 16 VSA § 166, shall comply with the —SchobQuality Standards” provided by 16 VSA § 165, and shall be coordinated with Adult Education, Special Education and Technical Education.
- c. Program Supervision**
The Commissioner of Corrections shall appoint an Education Supervisor to coordinate and supervise the Education Program.
- d. Curriculum**
The Education Program shall offer a minimum course of study, as defined in 16 VSA §906, at each correctional facility and department service center, but is not required to offer a driver-training course or physical education course.
- e. Commissioner of Education Designation of Special Education Program**
Notwithstanding any law, to the contrary, the Commissioner of Education, in accordance with the provision of 16 VSA Chapter 1001, shall designate a program to provide for the Special Education of eligible persons who are under the custody of the Commissioner of Corrections. Within the limits of funds made available for this specific purpose, the Commissioner of Education shall pay the costs of this program in excess of costs defined in subsection (g) of this section.
- f. Reimbursement of Payments**
The provision of 16 VSA Section 4012, relating to payment for state-placed students, shall not apply to the Corrections Education Program.
- g. Annual Budget**
Annually there shall be appropriation to the Department of Corrections an amount equal to the number of full-time equivalent students enrolled in the Corrections Department Education Program multiplied by the average costs of public school education in the preceding year. That average cost shall be calculated to exclude debt service and transportation costs.
- h. Required Participation**
All persons under the custody of the Commissioner of Corrections who are under the age of 23 and have not received a high school diploma shall participate in the Education Program unless exempted by the Commissioner. (Added 1987, No. 207 (Adj. Sess.), §2; amended 1991, No. 204 (Adj. Sess.), §11; 1997, No. 84 (Adj. Sess.), §1; 2001, No. 149 (Adj. Sess.), §§ 38, 39, eff. June 27, 2002; 2007, No. 64, § 4; 2007, No. 192 (Adj. Sess.), § 6.030.)

§121. COMMUNITY HIGH SCHOOL OF VERMONT BOARD

- (a) A board is established for the purpose of advising the Education Supervisor of the Independent School established in section 120 of this title. The board shall have supervision over policy formation for the independent school, except as otherwise provided, shall recommend school policy to the Commissioner of Corrections, shall oversee local advisory boards of the school and shall perform such other duties as requested, from time to time, by the Commissioner of Education or of Corrections.
- (b) The board shall consist of nine members, each appointed by the governor for a three-year term subject to the advice and consent of the senate, in such a manner that no more than three terms shall expire annually, as follows:
 - (1) Six representatives from the membership of the local advisory boards serving the school sites, not to include more than one member from any advisory board.
 - (2) Three members-at-large,
- (c) The board shall appoint a chair and vice-chair, each of whom shall serve for one year or until a successor is appointed by the board.
- (d) The board shall report on its activities annually to the State Board of Education.
- (e) The board may, with the approval of the Commissioner of Corrections, appoint the Education Supervisor of the Independent School.

Sec. 37. 32 VSA Sec. 1010 (a) is amended to read:

- 1. Except for those members serving ex officio or otherwise regularly employed by the state, the compensation of the members of the following boards shall be \$50.00 per diem.



Concert by music class at Northern State

Mission Statement

The Mission of the Community High School of Vermont is to provide an accredited, coordinated and personalized education that assists students in their academic, social, and vocational successes.

CHSVT provides services to students without regard to race, color, creed, sex, religion, disability, national origin, gender identity, age or sexual orientation.

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 Design and Layout by Sheila Sayah & Scott Tomlinson
 Printed by Vermont Correctional Industries Print Shop, Northern State Correctional Facility

AN INTRODUCTION TO COMMUNITY HIGH SCHOOL OF VERMONT

The Community High School of Vermont is a fully accredited high school through the New England Association of Schools and Colleges (NEASC). The school's mission is to provide an accredited, coordinated, and personalized education that assists our students in their academic, social and vocational successes. Our purpose is to improve their knowledge, skills, and abilities to function as contributing participants in the community. Students are expected to meet rigorous academic standards and demonstrate proficiency in the core academic subject areas; they must also meet standards in vocational/trades/technical education and social benchmarks. Upon completion of all requirements, students earn a high school diploma.

Many of our students are presently under the custody of the Vermont Department of Corrections (DOC), therefore, the design, operation, and continuous improvement of this school is tailored to the context of corrections and provides programs that balance public safety and security with the educational needs of its students. CHSVT operates within the operational functions of the DOC, and the regulatory responsibilities of the Vermont Department of Education. We proudly maintain seventeen campus sites throughout the State of Vermont with campuses located in every Vermont correctional facility and nine of our community probation and parole offices.

The guiding belief of CHSVT is that all academic and vocational educational services shall adhere to high standards of purpose, empowerment, self-directed decision-making, excellence, recognition, reward, integrity, and diversity. Our educational programs and services offer a choice of learning activities and opportunities to a widely diverse student population. Students are offered a myriad of opportunities to expand their learning, knowledge and application of skills in traditional academic classes and applied learning settings. Vocational training is offered in automotive, welding, wood working, horticulture, restaurant management, printing, graphic arts, electronics and computer skills programs. All classes and programs are available to students earning a high school diploma and to those with a diploma seeking to improve skills and employment opportunities.

The vision of CHSVT has emerged from the collaborative efforts of corrections officials, Vermont educators, Department of Labor personnel, Department of Education staff, retired educators, business leaders, the CHSVT State Education Board, CHSVT teachers and many other concerned Vermonters. Based upon this foundation, CHSVT views a Vermont correctional facility as an educational institution. It is a place where people:

- Learn to be literate;
- Acquire life and vocational skills;
- Experience structured and disciplined study as the norm;
- Have genuine opportunity to complete high school;
- Master the essential skills necessary to be a productive citizen, including daily habits of attendance, learning and responsibility;

- Integrate community-based educational services job opportunities and job training to support the transition of individuals back to Vermont communities.

For individuals returning to the community from correctional facilities, and for other community-supervised individuals, educational services are provided within the Vermont Probation and Parole Offices (P&P), operated by DOC. To the greatest extent possible, community supervised individuals are encouraged to also participate in meaningful educational opportunities. CHSVT community campuses offer instructional services for students that are unable, and/or unwilling to attend other community-based educational programs.

CHSVT includes certified professional educators and administrators, volunteers, community members, and business leaders working together inside and outside the correctional facilities as a coordinated team. This is a team dedicated to:

- Assuring effective and efficient continuity and consistency of educational services to students enrolled in programs within the correctional facilities and probation offices.
- Providing quality educational service delivery committed to enhancing the education vocational and employment status of all individual in need of service.

Through an integrated and coordinated approach, CHSVT students are offered training, skill development, mentoring, internships and work experience. Students learn to examine how they react and interact with the environment around them through direct teaching, role playing, reflections and project activities. The *Habits of Mind* (Cost and Kallick 2000) curriculum provides a foundation for the language of social awareness and positive change.

CHSVT envisions an integrated, collaborative educational system for those without a high school diploma to help them reach high standards. It calls upon the correctional facilities, the public school system, various agencies, department of state government and many others to coordinate activities into a statewide system of school and job training that is cohesive throughout Vermont through the professional commitment of all.

CHSVT School Accreditation and Accountability

In order to continue to meet the rigorous quality standards set forth by NEASC, the CHSVT staff identified five goals that the organization is collectively striving to meet. The goals were developed and agreed to with the students at the forefront of our work. These goals are part of a larger CHSVT Action Plan, which is the road map for the school's continuous cycle of self reflection, improvement and accountability to the NEASC and the taxpayers of Vermont. CHSVT's staff is dedicated to improving our work with students as we move them toward continuous improvement and growth.

The focused Action Plan goals of CHSVT are outlined below with Benchmarks of our progress from July 1, 2010 to June 30, 2011.

- Provide an accredited, coordinated and personalized education that assists students in their academic, social and vocational successes.

Benchmark: 107 high school diplomas and 436 industry approved trades certifications awarded from July 1, 2010 to June 30, 2011.

- Provide a curriculum that is coordinated, continuous, and consistent as students move from one campus to another.

Benchmark: Course descriptions refined and updated. Credit awards determined for course completion. Curriculum Framework Completed.

- Provide an integrated academic, vocational and workplace development experience that offers opportunities for students to become capable employees in industry and business through the development of skills in a technical specialization.

Benchmark: Integrated Vocational Education/Vermont Correctional Industries and Woodworking Program (Northern State Correctional Facility). Solid Works Lab is operating to teach industry level manufacturing design. Complement to CAD (Computer Aided Design) Team.

- Provide vocational education programs that build skills ensuring students are prepared for a successful transition to employment or continuing education that will enable self sufficiency.

Benchmark: Vocational Education programs are expanding and retooling. Statewide Master Gardner's Program implemented as a curriculum. Horticulture program integrated into Department operations to develop sustainable system of producing food to benefit inmates statewide.

- Create a workforce strategy within the Department of Correction's existing infrastructure that supports a strength-based, transition-focused approach for preparing individuals for employment and meeting the needs of employers for skilled workers.

Benchmark: CHSVT becomes a full member of The Institute for Habits of Mind. Habits of Mind instruction and implement of the strategies are implemented consistently at all Campuses. Career Resource Centers (CRC) expanded to all facilities to support workers and their search for jobs. CHSVT partners with Career Workforce Solutions in providing transitional opportunities for students exiting facilities with work experiences.

- Coordinate educational opportunities throughout the state as well as with the Correction's programming available in the facilities and in the P&P offices with school campuses.

Benchmark: P&P and Facilities share CHSVT faculty and programs to the extent possible. CHSVT partners with Vermont Correctional Industries to provide internships and hands-on learning opportunities within facilities. Partnerships at Probation and Parole Campuses utilize community organizations.

This past year has been filled exciting challenges. Through these challenges CHSVT has worked with our entire community toward a common goal of providing our students with the best

education possible. CHSVT would like to recognize and thank the Vermont Legislature for their continued support of and investment in CHSVT; the CHSVT State and Local Advisory Board members who generously donate their leadership, time and wisdom; and the members of the Department of Corrections who support our work every day.

With the ever changing economic and demographic landscape in Vermont, CHSVT continues to evolve to deliver consistent, high quality education to Vermonters and prepare them to be active participants and productive citizens in their communities. The Community High School of Vermont is an educationally diverse institution of learning that remains highly individualized, student centered and recognized for the successes of individuals in their learning and life's achievements.

Please enjoy the hard work of our students, faculty and staff as they present The Community High School of Vermont's Annual Report.

Respectfully submitted,

Wilhelmina Picard, Superintendent
Community High School of Vermont



Art project at Newport Community Campus

PRINCIPAL'S MESSAGE

I wish to take this opportunity to express my personal appreciation for everything students, faculty, and staff have done to make this an outstanding year. We have pulled together to improve outcomes for our students to improve academic success and achievement in career opportunities. We have continued to provide high quality academic and career preparation programs at CHSVT this year, as evidenced by the number of students receiving livable wage jobs upon leaving school despite the economic trends.

What an exciting time to be here at CHSVT!

The new year brings some new changes. We are implementing a revised and electronic version of the Student Graduation Plan. Committees are focused on school improvement activities. We finished our mid-accreditation review with NEASC and will begin implementing our next 5-year action plan for improvement and continued accreditation.

Our teachers and administrative staff are proud to be such an exceptional school and community. As we continue to work together, I know we will accomplish a great deal more for the good of our school. It definitely takes all of us to achieve the high level of success we see at Community High School of Vermont.

Thank you for your support.

Troy McAllister, Principal Community High School of Vermont



Pottery class at Burlington Community Campus

SPECIAL EDUCATION REPORT

CHSVT continues to develop and expand the continuum of services for students with disabilities and to insure a Free and Appropriate Education at all campuses.

A large percentage of our students were previously special education eligible (64% of Vermont students and 90% of non-Vermont students under the age of 22). Less than 1% of those special education eligible students have an evaluation report or IEP that is current or in compliance. With funding provided for 8.5 FTE teachers licensed to conduct evaluations and provide special education services in 17 locations, the task is daunting. Fortunately, with the CHSVT program of a highly individualized standards-based course of study and teachers trained and committed to accommodating a range of student needs, the vast majority of our special education eligible students find success at CHSVT.

Students who meet Vermont criteria for special education, demonstrating a need for specialized services beyond the personalized education all CHSVT students receive, have an Individualized Education Program (IEP) that is implemented throughout the CHSVT system. As students transfer between campuses there is communication and an electronic database system in place to insure that a student's special education needs are met in a timely manner and at every campus. The regional model for the provision of special education services continues to ensure that all campuses have a full or part-time special educator assigned as part of the campus team.

The special education team, with three new members, continued this year to meet special education requirements. For example, during FY11, 102 new students eligible for special education were enrolled in CHSVT, requiring special educators to meet individually with the students, investigate and locate records of prior special education history, screen and identify student needs, and, in many cases, complete a re-evaluation to determine if the student continued to meet eligibility requirements for special education. If they continued at CHSVT, eligible students were then brought into compliance with a new IEP, outlining special education, transition and any necessary related services. In addition, special educators conduct 3 year re-evaluations, write IEPs and provide on-going services for the students who remain on their caseloads as active CHSVT students eligible for special education.

On December 1, 2010, Child Count was 51, 66% of who were in compliance and 26 of whom were individuals identified under the disability category of Emotional Disturbance. In addition the total number of students exited from special education in December and June was 61, with the largest number being students who graduated or were transferred to regular education following a comprehension re-evaluation process. This represents a great deal of work on the part of our special educators and the educational teams at each campus, all of whom continually strive to meet the needs of all students.

Measurable Outcomes from FY 11 are as follows:

Percent of previous high school dropouts earning credits increases.

Percentage FY 11: **50% of the students under the age of 22 earned credits (slightly lower than last fiscal year)**

Percent of students with IEPs earning high school credits that meet graduation requirements increases.

Percentage FY 11: **79% of the students with prior special education histories earned credits (higher than last year's percentage)**

Percent of students with IEPs receiving high school diplomas increases.

Percentage FY 11: **39% of the students under the age of 25 receiving high school diplomas during the last fiscal year had current or previous IEPs**

Respectfully submitted by Mary Koen, Chief, Special Services



Blueberry picking at Newport Community Campus

CAREER AND TECHNICAL EDUCATION REPORT

CHSVT Career and Technical Education has again taken a leap into the future over the past year by refining how and what we teach. Preparing students for careers and post-secondary education is an ever changing field in an ever changing economy and world. The knowledge, skills, and abilities sought by employers just fifteen years ago are much different than today. The way schools teach these knowledge, skills, and abilities is also different. For this reason I would have to use the comment from a speaker I heard this past year to define the direction of our journey, ~~in~~novation is mandatory.”

With innovation in mind, here is a small snapshot of the past year. As the need for transportation and logistics workers have grown, CHSVT has expanded its partnership with the UVM Transportation Research Center to design and run another Transportation Systems Academy at the Rutland Probation & Parole campus. We are also building a permanent Transportation Systems program at Northwest State Correctional Facility. Our ProStart program continues to grow at Southern State Correctional Facility and expand to other campuses to offer culinary certification to more students.

An exciting venture by CHSVT, UVM extension service, and the Department of Corrections is in the Horticulture program. The produce from our facility gardens is now consistently being used in the facility kitchens to offer fresh locally grown produce to the staff and offenders in the facility. Ten CHSVT instructors are currently taking the UVM Master Gardener program to build our knowledge and design curriculum to offer Master Garden to our students in the spring and summer of 2012. Through this venture, CHSVT students are supporting the Vermont localvore movement and learning about ~~g~~arden to the plate.” In our SolidWorks program we have added a CNC (Computer Numeric Control) router and the Master Cam software. This will allow students learn the state-of-the-art technology in manufacturing and design.

The Career and Technical Education team at CHSVT has recently worked with the Curriculum Committee to update the curriculum framework for career and technical education. This update will assist in our efforts offering a well-rounded career education program to all students. It is important that all of our students learn the workplace competencies and Habits of Mind that are needed to be successful in today’s work environment. Career and transitional courses continue to grow and collaborate with the necessary partners. Industry certifications are now being offered at almost every campus around the state. These certifications include: National Automotive Technicians Education Foundation, American Welding Society, National Restaurant Association ManageFirst, Master Gardener, Occupational Safety & Health Administration (OSHA), ProStart, ServSafe, Solid Works Automated Design, and Vermont Certified Apprenticeship Programs.

Delivering career and technical education at Community High School offers many challenges and an equal amount of rewards. We could not meet our mission of ~~v~~ocational success” without the dedicated students, instructors, coordinators, board members, DOC staff, and

community partners I work with everyday. Thank you on behalf of every student who is in class and/or at work because of your efforts.

Proudly Submitted,

Dana Lesperance, Vocational Education & Workforce Development Chief



St. Johnsbury Community Campus

STATEWIDE & LOCAL EDUCATIONAL ADVISORY BOARD MEMBERS

To all those community members who have volunteered their time to assist in the continuous improvement of the school program. Thank you.

CHSVT STATE EDUCATION BOARD

Carol Bokan
Jason Gibbs
Holly Tippet

George Cross
Amy Grillo

Richard Fraser, Interim Chair
David Luce, Secretary

BRPP Inactive

MVRCE/RUPP/BEPP
Debbie Bonanza
Blanche Kelley
Ed Mchale
George Moeckel
Rita Rhinehart
Valerie Page
Steve Page

SESCF Inactive

NSCF
Stephanie Bowen, Chair
Celine Champine
Lisa Daigle-Farney
Carl Davis
Chris Barton

SSCF
Will Hunter
Kathryn Poston
Amy Grillo

NERCF/CCWC/SJPP
Siguard Andersen
Carroll Collins
Richard Fraser, Chair
Jane Kitchell
Tom Woods
Cara Berryman
William Storz

BAPP
Andrea Gould
Hebert Hatch
Maria Noyes
Eric Peterson
Adam Woogmaster, Chair
Peggy Ward
Ellen Cheney
Barbara McMahon
Eric Lucier

CCCC/BUPP
Carol Bokan
Donald Messier
Ron Rose
John Young

NWSCF
David Luce
Don Luman, Chair
Kathi Rousselle
Marilyn Savoy

Please note that Correctional Instructors and Corrections staff also attend meetings and are an integral part of the advisory boards.

PROGRAM ADJUNCT FACULTY MEMBERS

These individuals joined CHSVT's efforts as Adjunct Faculty Members during FY '11. Their willingness to assist by teaching courses to our students, in their area of expertise, enriches the opportunities that we can offer to our students. The adjunct faculty members are a unique and valued element of our school. Their work with students and faculty is greatly appreciated.

Alber, Michael

Vocational-Harley Time

Barry, Christopher

Vocational - Harley Time

Barter, Andrew

Mathematics

Belotserkovsky, Eugenia

Health, Science, Fine Arts

Brown, Willis

Vocational – Electrical Apprenticeship

Carpenter, Robert

Fine Arts – Music Appreciation

Champine, Dominico

Computer Applications, Biology

Champine, Keith

Vocational-Harley Time

Clark, Stephen

Vocational-Harley Time

Covill, Wendy

Social Studies, Health, Habits of Mind

Davis, Frank

Media/Journalism

Dembinski, Jan Peter

Legal Studies

Douglass, Richard

Fine Arts, Computer Studies

Franzoni, Peter

Fine Arts

Greenfield, Brian

Fine Arts, Science, Computer Applications

Greenstein, Susan

Language Arts

Kehnemuyi, Darah

Social Studies

Klyszeiko, Casey

Computer Studies, Mathematics

Lake Champlain Maritime Museum

Boat Building

LaPlante, Dianne

Computer Studies, Language Arts

Lariviere, Colleen

Computer Studies

Lory, Sandra

Health

McCullough, Erin

Computer Studies, Mathematics

Merrick, Diana

Social Studies

Miller, Stephen

Legal Studies

Morris, Brian

Vocational - Electronics

Newland, Robyn

Life Skills - Finances

Occaso, Carla

Language Arts

Schor, Peter

Health - Recreation

Sisson, Mary

Fine Arts

Stuart, Robert

Computer Studies

Sweatt, Carolyn Jo

Consumer Math, Language Arts

Towns, Marsha

Fine Arts

Treash, Linda

Language Arts, Fine Arts

Vermont Family Theatre

Fine Arts

Violette, Mark

Fine Arts - Music

Ward, Madeline

Language Arts, Science, Vocational, Health

Yaskell, Steven

Science, Math

FACULTY/STAFF ROSTER

CENTRAL ADMINISTRATIVE OFFICE

Wilhelmina Picard, Superintendent
Troy McAllister, Principal
Mary Koen, Chief, Special Education
Dana Lesperance, Vocational Education & Workforce Chief
Maureen McIntyre, Business Manager
Audrey Bullock, Accountant
Alan Frost, Information Technology Specialist
Charity Baker, Program Technician
Sheila Sayah, Administrative Assistant

CENTRAL & REGIONAL CAMPUSES

Chittenden Regional Correctional Facility (CRCF) - Nicole Marabella, Regional Special Education Instructor - John Long, Correctional Instructor - Leonard Schmidt, Correctional Instructor	Marble Valley Regional Correctional Facility (MVRCF) - Jeffrey Cassarino, Correctional Instructor - Dennis Bonanza, Correctional Instructor - Roberta Shutts, Regional Special Education Instructor
Northeast Regional Correctional Facility (NERCF) - Pauline Dwyer, Correctional Instructor - Anne Cote, Correctional Instructor - Bill Storz, Correctional Instructor - Tom Woods, Regional Special Education Instructor	Northwest State Correctional Facility (NWSCF) - Angie Stewart, Correctional Instructor - Scott Tomlinson, Vocational Instructor - John Cross, Vocational Instructor - Barb Hagen, Correctional Instructor - Laurette Cross, Regional Special Education Instructor
Northern State Correctional Facility (NSCF) - Chad Thompson, Correctional Instructor - Marlana Hughes, Regional Special Education Instructor - Sharon Strange, Correctional Instructor - Paul Major, Correctional Instructor - Gerald Fortin, Vocational Instructor - Broni Plucas, Vocational Coordinator - Mary Nelson, Regional Special Education Instructor - Sue Kuzma, Correctional Instructor - Mike Lacoss, Vocational Coordinator	Southern State Correctional Facility (SSCF) - Katherine Miller, Correctional Instructor - Chris Cosgrove, Vocational Instructor - Robert Salzman, Correctional Instructor - Jan Noskey, Correctional Instructor - Mike Jenzen, Vocational Coordinator - Jack Carson, Regional Special Education Instructor
Caledonia Community Work Camp (CCWC) - Cara Berryman, Correctional Instructor - Tom Woods, Regional Special Education Instructor	Southeast State Work Camp (SESC) - Lisa Harrington, Correctional Instructor - Mary Poulos, Regional Special Education Instructor - Mary Beth Heiskell, Vocational Coordinator

COMMUNITY-BASED CAMPUSES

Burlington Community Campus (BUPP) - Daniel King, Correctional Instructor - Leonard Schmidt, Correctional Instructor - Nicole Marabella, Regional Special Education Instructor	Rutland P & P (RUPP) - Kathi Cassidy, Correctional Instructor - Jim Candon, Correctional Instructor - Roberta Shutts, Regional Special Education Instructor
Barre P & P (BAPP) - Dave Strong, Correctional Instructor - Mary Poulos, Regional Special Education Instructor - Gene Rembisz, Vocational Coordinator	Bennington P & P (BEPP) - Eric Marchese, Correctional Instructor - Peggy McLenithan, Special Educator/Correctional Instructor
Newport Community Campus (NEFS) - Harmony Harriman, Correctional Instructor - Marlana Hughes, Regional Special Education Instructor	St. Johnsbury P & P (SJPP) - Claire Swaha, Correctional Instructor - Tom Woods, Regional Special Education Instructor
Brattleboro P & P (BRPP) - Peter VanWageningen, Correctional Instructor - Tod Lessard, Special Education Instructor	St. Albans P & P (SAPP) - Wade Cole, Correctional Instructor - Laurette Cross, Regional Special Education Instructor
Springfield P & P (SPPP) - Susan Chiefsky, Correctional Instructor - Jack Carson, Regional Special Education Instructor	

HIGH SCHOOL GRADUATES

Total Graduates: 107

High School Diplomas awarded from July 1, 2010 to June 30, 2011

Graduate Name

Eugene Adams
Melvin Arriaga
Andrew Barcomb
Tyler Bartlett
Daniel Beaupre
Alex Becker
Roger Bennett
Duane Bentley
Skylar Bessette
Cody Blackmer
Vanessa Boursiquot
Britney Bowers
Mikel Brady
Anthony Bray
Carson Campbell
Heather Carpentier
Tyler Caslin
Colbie Charbonneau
Jessica Clark
Haley Colburn
Christopher Collins
Christopher Corey
Kayla Cowdrey
Jason Cromie
Kyle Cushing
Louise Dalley
William Danforth
Dustin Dobrowski
James Doyle
Sergi Draper
Douglas Duquette
Ryan Ellis
Jasmine Fosburgh
Frank Foster
Meghan Gaboury
Katie Gould
Paul Grant
Sean Gravel
Marcello Gray

Graduate Name

Bradley Griffen
Casey Hadcock
Michael Hall
Brianna Heath
Hasan Hickey
Zion Hulbert
Ryan Hutchins
Daniel Jones
Jennifer Keiser
Zachary King
Grant Klein
Katie Ladue
Kenneth LaFave
Stephanie Landrau
Gary LaPoint
Jessica LaRose
Michael Larson
Michael Lavoie
Jonathan Lenois
Michael Leroux
Mackenzie Lewis
Matthew Lomasney
Devon Lonergan
Shaena Lyon*
Ronnell Marable
Brandan Martinez
Jonathan Massaquoi
Christopher Masse
Zachariah McAllister
Steven McElroy
Jason Merrill
Steven Mika
Jesse Miller
Jonathan Morin
Theresa Newcity
Carrie Newton
Marci Newton
Theodore Nichols
Norajeane O'Day (Lamanna)

Graduate Name

Cassandra Olsen
Eric Paradee
Seth Parry
Benjamin Payne
Terrell Powell
Christine Ramos
Katarina Rayno
Joshua Reynolds
Adam Rheaume
Tiffany Richard
Brian Robinson
Dennis Rose
Jessica Rose
Ronnie Rushford
Christopher Russell
Bernard Shackett
Rebecca Short
Mathew Shumway
Patrick Stacey
Jennifer Stamm*
Alexander Stolte
Mark Sutliff
Joseph Truskowski
Ashlie Tucker
Cody Weeks
Anni Wells
Bert Wendel
Emanon Wesley
Steven Whitney

***Students earned their credits through the Adult Diploma Program and received their diploma through CHSVT.**

The Beryle Gardner Student Scholarship Awards

The Beryle Gardner Committee created a new mentor award that reflects the combination of philosophies of the Vermont Correctional Industries and our high school's expanded vocational training programs. The mentor scholarship award recognizes our students who come to us with a license or many prior years in a trade. The students must reflect our school's mission, demonstrate exemplary performance as a course helper over sustained periods of time and inspire other student learners and peers using 21st century skills. Students nominated for this award will apply through the regular channels that other nominees do. The first such recipient of the Beryle Gardner Mentor Scholarship was Jermaine McLeod, Sr. from Northern State Correctional Facility.

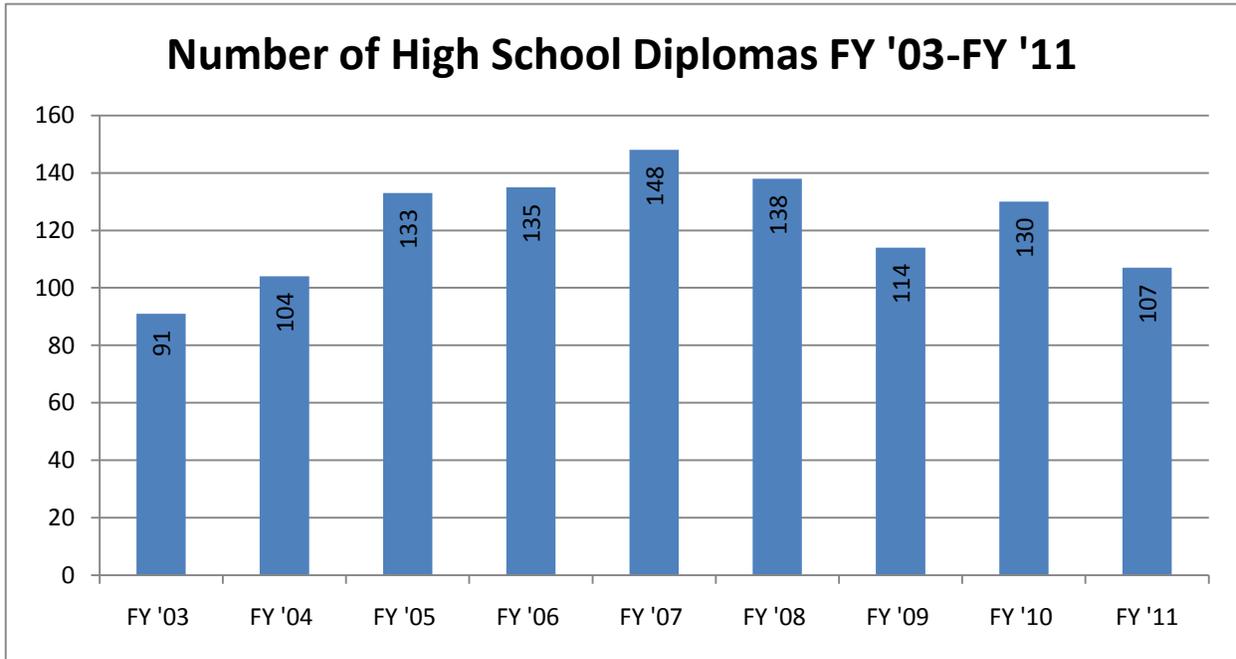
Jermaine McLeod was employed in the Career Resource Center at his facility for two years where he focused on helping offenders create better interview skills, work portfolios and employment resumes. Mr. McLeod also worked with church volunteers (where he started a group called Celebrating Recovery), coached basketball, and trained men in health and fitness. In addition, he has worked in the VCI #1 Sign Shop (where he worked in their new print shop, getting UPS orders ready for shipping), and in the VT Department of Motor Vehicles (where he assisted the civilian population with their motor vehicle needs). Jermaine plans to use his Beryle Gardner scholarship money to attend college to study toward an Associate Degree in counseling.

The second award was the Higher Learning award given to Nicholas Buckalew from Northeast Regional Correctional Facility. Nicholas initiated the creation of a stage play and then helped in its production. The play, titled "Klink Klank Think Tank," is designed to raise community awareness about the prison system. The play premiered during this past winter to an enthusiastic crowd at the Off Center for the Dramatic Arts stage in the Old North End of Burlington. After release, Nicholas' goal is to get a minor in dance and a major in business entrepreneurship. He plans to use his Beryle Gardner scholarship money to start working toward that goal by enrolling in a French course via correspondence to fulfill the foreign language entrance requirement at his chosen college.

The third award also a Higher Learning award was given to Christopher Corey from the Caledonia Community Work Camp. Christopher distinguished himself not only by taking his academics very seriously, but also by leading in the Discovery Program Therapeutic Community (DPTC). He stated in his Beryle Gardner application essay (entitled "You Have to Give it Away to Keep It") that in DPTC he learned the value of giving back to the community. He wrote he learned "to give it away" by helping his peers with homework and by becoming a resident advisor and support group leader. Additionally, he was the recipient of several certificates: Cognitive Change, Nurturing Fathers, Loving Couples and Loving Children, Habits of Mind, World of Work, and ServSafe. Christopher plans to use his Beryle Gardner scholarship money to enroll in CCV and focus on a degree in business.

Committee members: Paul Major, John Cross, Chad Thompson, Bill Storz, Cara Berryman

HIGH SCHOOL DIPLOMAS



Southeast Work Camp graduation - Windsor

Colleges and military enlistments that students have applied to or are attending in fiscal year '11

American Intercontinental University, IL
Bryant & Stratton College-Online
College of St. Joseph, Rutland, VT
Devry University, IL
Everest University-Online, FL
Idaho Virtual Academy
ITT Technical Institute, Devry, Houston, TX
Jones International University, Centennial, OH
Keene Beauty Academy, Keene, NH
Keene State, Keene, NH
Lyndon State College, Lyndonville, VT
Monroe College, Bronx, NY
New England Culinary Institute
Ohio University
Penn Foster Career School, Scranton, PA
Schenectady Community College, NY
Vermont National Guard
Wheaton College, IL
Wyo Technical College, Daytona, FL



Habits of Mind class – Northern State

Community-Based Campuses

***Narratives, Student Works, Student Learning Hours
And
Success Stories***

~ CAMPUS LOCATIONS ~

***Barre Probation and Parole Office
Bennington Probation and Parole Office
Brattleboro Probation and Parole Office
Burlington Street Campus
Newport Street Campus
Rutland Probation and Probation Office
Springfield Probation and Parole Office
St. Albans Probation and Parole Office
St. Johnsbury Probation and Parole Office***



Burlington Community Campus graduate

BARRE COMMUNITY CAMPUS

The centerpiece of our campus's activities this past year was a series of multidisciplinary activities designed to connect our students to the greater Barre community. This effort, which culminated in our students creating an eight-foot high, sixteen-foot-long mural titled "It Is What It Is" (see the cover of this Annual Report), began with gardening, cooking and herbalism courses in the summer and fall of 2010. To supplement and extend student learning, the school and the adjunct teacher who taught those courses successfully applied for a grant from the Vermont Arts Council to help fund what became known as the "Planting Seeds of Change Mural Project". In addition to learning design skills and visiting the studios of local artists, our students discussed key issues and struggles central to their lives and worked together to create a graphic representation of their vision of the future.

In group discussion, students identified a need for viable employment opportunities and healthy recreation in order to improve their health and allow them to contribute positively to the community. These concerns were incorporated into the mural design. The mural is to be permanently mounted on a retaining wall on a busy Barre city street this summer. In May, artwork students did in preparation for the mural was on display at the Studio Place Arts gallery in downtown Barre, along with student "artist statements". As one student put it: "Getting involved in this mural project helped me open up to new options and ways of expressing myself. We chose to create a mural design of Barre's downtown to show it can be a beautiful place. I love the different activities we have done in this project..."

Nineteen students graduated from the Barre CHSVT campus in FY 2011 - a record number. Five students were honored at an outdoor ceremony held at Currier Park in Barre on July 23, 2010. Kristen Mullins, Director of Programs at Vermont Works for Women gave the commencement address. Music was provided by members of the Capital City Band and a reception was held at the Hedding Methodist Church nearby. Seven students participated in a graduation ceremony at Alumni Hall in the Barre Civic Center held on February 11, 2011 - our largest single graduation to date - which featured State Senator Anthony Pollina as the commencement speaker. On June 3, 2011, six more graduates were honored at a graduation celebration held in the Community Meeting Room at the Vermont History Center in Barre (the old Spaulding High School). Music was provided by the Spaulding High School Jazz Trio - Kevin and Matt Avery and Kristin Rouleau - and the keynote speaker was State Legislator Tess Taylor.

David Strong continued to provide academic instruction in English, Social Studies, and Science and Mary Poulos continued to provide special education services and specialized instruction. Adjunct teachers Jenni Belotserkovsky, Casey Klyszeiko, Sandra Lory, Erin McCullough and Madeline Ward helped to insure that students had a broad range of learning opportunities this year.

At the beginning of this fiscal year, Vermont's Agency of Human Services implemented a new program called Creative Workforce Solutions. The goal of this program is to connect those receiving AHS services and seeking employment to employers needing qualified candidates to fill positions in their workforce. As part of this initiative, a CWS pilot program was placed at the Barre CHSVT campus. Gene Rembisz, a Vocational Coordinator from CHSVT and Sara Winters, an Offender Re-entry Specialist from VABIR, (VT Association of Business, Industry & Rehabilitation), were co-located at the school to provide comprehensive employment services to students seeking employment.

In its first year, the CWS pilot program provided services to 143 people who were referred to the program. Of that number, 59 became employed as a direct result of the services provided by the CWS pilot. Another 27 were placed in a variety of supported employment positions. These efforts have resulted in the pilot being funded for a second year.

The Barre Campus local advisory board, under the leadership of its chairperson, Adam Woogmaster, remains an important asset to the school and to our students, providing worthwhile advice and support, particularly at graduation celebrations.



Sailing class with Lake Champlain Sailing Center

**BARRE COMMUNITY CAMPUS
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	1012.70	169.30	1182.00
<i>Mathematics</i>	388.50	179.10	567.60
<i>Science</i>	922.50	121.00	1043.50
<i>Social Studies</i>	751.70	92.90	844.60
<i>The Arts</i>	207.00	44.00	251.00
<i>Health Education</i>	206.00	19.00	225.00
<i>Career Education</i>	2189.60	51.00	2240.60
<i>Computer Studies</i>	153.00	37.00	190.00

TOTAL CLASSROOM HOURS – 5,831.00
TOTAL OFFICE HOURS – 713.30
GRAND TOTAL ALL HOURS – 6,544.30

TOTAL INDIVIDUAL STUDENTS - 113
STUDENT ASSESSMENTS COMPLETED - 214
COMPLETED PROFICIENCY REQUIREMENTS - 36
STUDENTS ON INDIVIDUAL GRAD PLANS - 0
HIGH SCHOOL CREDITS ISSUED – 141.25
IN-HOUSE TRADES CERTIFIED - 8
INDUSTRY APPROVED TRADES - 0



Sailing class with Lake Champlain Sailing Center

BENNINGTON COMMUNITY CAMPUS

New Faculty Member

On August 30th Peggy McLenithan began her employment as a Special Educator at CHSVT. Peggy quickly became acclimated to the campus and the students.

Outdoor Adventure

Some of the highlights of the year included the following outdoor adventure trips. We spent a morning at the Burr & Burton Campus located in Manchester, Vermont. Whilst there we participated in some team building exercises and we completed the low ropes course at the campus. In addition, we visited the East Dorset Quarry and explored the area.



Career Exploration

During March, we toured the Southern Vermont Campus. SVC is a four year private college located in Bennington, Vermont. The students were able to tour the grounds and they were also able to go inside a college suite, so they could gather a better understanding of college living. During June, we will have visited the CDC- Southwest Career Development Center also located

in Bennington, Vermont. The students expressed interest in the Forestry Program as well as the Automotive Program.

Academia

During our Poetry Unit, we hosted a local poet Hank Barthel. Mr. Barthel is a retired English teacher and a resident of Shaftsbury Vermont. Mr. Barthel brought some of his own poetry as well as some of his favorite poetry. He shared some Robert Frost poetry as well as some E.E. Cummings poetry.

The storms which kept occurring on Wednesdays throughout January meant rescheduling graduation two times. Finally on January 26th, we were able to have Commencement. The graduation was held at the Hampton Inn in Bennington, Vermont.

Trebuchet Building

The students designed a model size representation of the trebuchet before they began building the larger model. The trebuchet is a machine designed using essentially the natural forces of gravity, centrifugal force, and leverage to perform unique engineering “hurling” magic. When the trebuchet is complete the Bennington campus will be competing with another CHSVT site.



Field Trip

On June 24th, we visited the Bennington Monument. The Bennington Monument is the tallest structure in Vermont and it commemorates the Battle of Bennington. We also visited the First Church Cemetery where the famous poet Robert Frost is buried. Earlier on in the spring, we had read and discussed some of his poetry.



Our campus was awarded the Responding with Wonderment and Awe HOM award. As we go forward we will continue to afford our students the opportunities to explore and become creative thinkers.

Peggy McLenithan and Eric Marchese

**BENNINGTON COMMUNITY CAMPUS
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	1201.40	148.30	1349.40
<i>Mathematics</i>	810.90	22.60	833.50
<i>Science</i>	888.10	72.50	960.60
<i>Social Studies</i>	942.10	89.80	1031.90
<i>The Arts</i>	74.00	10.00	84.00
<i>Health Education</i>	440.50	29.10	469.60
<i>Career Education</i>	445.00	12.50	457.50
<i>Computer Studies</i>	168.00	2.00	170.00

TOTAL CLASSROOM HOURS – 4,970.00
TOTAL OFFICE HOURS – 386.80
GRAND TOTAL ALL HOURS – 5,356.80

TOTAL INDIVIDUAL STUDENTS - 31
STUDENTS ASSESSMENTS COMPLETED - 15
COMPLETED PROFICIENCY REQUIREMENTS - 3
STUDENTS ON INDIVIDUAL GRAD PLANS - 4
HIGH SCHOOL CREDITS ISSUED – 23.25
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 0



BRATTLEBORO COMMUNITY CAMPUS

Gadzooks time doth rush forward like the crow upon the wind.

The year was once again framed by two wonderful graduations, as a total of 14 students completed their high school studies and ventured forth into the wider world.

Our past efforts to strengthen our community services at our campus have now come into full bloom. Case managers from Youth Services of Brattleboro are now providing daily services to our eligible students in order to secure affordable and safe housing, supportive working environments, and financial life skills.

Students become much more balanced at school when they know they are working towards a stable life out of school.

We also continue our strong relationship with Probation and Parole. We now receive students from almost every probation officer, and they have become a presence at our lunch time get together.

Over the year Peter and Tod have focused their energies on bringing current technology into the campus. This has enabled our students to further develop unique digital portfolios in a myriad of subjects. It allows them to immerse themselves in a project of their choosing, coupled with practical technological experience in digital photography, digital book creation, and community integration.

Our adjuncts continue to offer instruction in computers and U.S. History. Both Bob and Darah have worked at the Brattleboro campus for a number of years, and have brought a wealth of knowledge, passion, and professionalism to our school.

Looking forward we hope to further integrate technology into our program. Our students are naturals at most current applications, and school must keep pace.



Brattleboro Community Campus graduates

**BRATTLEBORO COMMUNITY CAMPUS
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>1649.00</i>	<i>79.00</i>	<i>1728.00</i>
<i>Mathematics</i>	<i>308.00</i>	<i>0.00</i>	<i>308.00</i>
<i>Science</i>	<i>511.00</i>	<i>0.00</i>	<i>511.00</i>
<i>Social Studies</i>	<i>641.00</i>	<i>3.00</i>	<i>644.00</i>
<i>The Arts</i>	<i>95.00</i>	<i>0.00</i>	<i>95.00</i>
<i>Health Education</i>	<i>479.00</i>	<i>289.00</i>	<i>768.00</i>
<i>Career Education</i>	<i>1017.00</i>	<i>41.00</i>	<i>1058.00</i>
<i>Computer Studies</i>	<i>277.00</i>	<i>41.50</i>	<i>318.50</i>

TOTAL CLASSROOM HOURS – 4,977.00
TOTAL OFFICE HOURS – 453.50
GRAND TOTAL ALL HOURS – 5,430.50

TOTAL INDIVIDUAL STUDENTS - 44
STUDENT ASSESSMENTS COMPLETED - 15
COMPLETED PROFICIENCY REQUIREMENTS - 11
STUDENTS ON INDIVIDUAL GRAD PLANS - 14
HIGH SCHOOL CREDITS ISSUED – 37.75
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES – 0



Brattleboro Community Campus

BURLINGTON COMMUNITY CAMPUS

As you read the following paragraphs, we think it will become quite clear that it has been yet another busy school year here at Community High School of Vermont's Burlington Probation and Parole community campus. While our existing programs continue to expand, we also continue to develop new programs and offer increasing variety in our curriculum. Through it all, we continue to utilize local community partners and all they have to offer as a way of providing our students with interesting, inspirational and transformative educational experiences.

For the third year in a row, Green Mountain Harley Davidson owners Debby and David Pearson provided shop space and several Certified Harley Davidson Technicians to help educate our students. Working in a fully equipped, professional workshop under the tutelage of certified Harley Davidson mechanics, students had the opportunity to repair, refurbish and rebuild, in collaboration with several local crafts people and artisans, a special, one of a kind custom Harley Davidson. The experience of working in the shop, using professional grade tools and diagnostic devices, practicing myriad basic and more advanced motorcycle maintenance procedures, and being part of a highly successful project gave our students a sense of accomplishment and a tangible reason to believe in themselves. Furthermore, because the finished, highly customized motorcycle was donated to Vermont's Kidsafe program, our students had yet another opportunity to give back to their community and thereby increase their own sense of self-respect. Longtime Local Advisory Board member and ardent Community High School of Vermont advocate Ron Rose was instrumental in connecting the project with Kidsafe.

Building on our community partnerships, we began a rowing program with the Lake Champlain Maritime Museum. Using their classic pilot gigs, our students learned about working in a close-knit team, lake ecology and Vermont history. And, building on the rowing program, we utilized the Maritime Museums facilities in Panton, Vermont and their boatbuilding expertise to construct not one, but two 17-foot long, wooden Chesapeake Light Craft Northeast Dorries. Students quickly split themselves into two teams, one for each boat, and, less than a month of daily hard work later, two beautiful yet very functional sailing and rowing dorries emerged from the Maritime Museum's boat shop. Students sailed and rowed each boat and were very pleased to discover that the boats performed as well as they looked. Our students' sense of pride was eminently evident and showed itself again a week later during a large ceremony when we formally donated both boats, named Windstorm and Morning Star, to the Burlington Sailing Center. The entire experience with the Lake Champlain Maritime Museum, from rowing classic pilot gigs in Burlington Bay to the daily work in the Museum's boat shop, was one of the most transformative experiences our students had ever had.

For the second year in a row we continued our involvement with the Burlington Community Sailing Center. For two weeks in September 2010, students had daily sailing lessons on Lake Champlain. Sailing 2000 pound keelboats, students learned the value of teamwork as they rigged the boats for each lesson, gained self-confidence as they navigated the wind and waves

and ferry lanes of Burlington Bay, and saw their local environment from a new perspective. A great time was had by all participating students.

We have continued our involvement with Burlington’s City Arts Program through the Burlington Clay Studio. As a result of our increased visits to the clay studio, our students have witnessed their own artistic skills improve, gained real pottery skills, produced wonderful works of art, gained artistic insight, and discovered a new, lifelong pastime.

We have also continued our participation in Vermont Fish and Wildlife’s Let’s Go Fishing program. Each Friday beginning in late April, with equipment donated from the Let’s Go Fishing program, our ichthyology students have had the opportunity to explore Vermont’s lakes, ponds and rivers, learn about the local ecology and spend several hours pursuing what have proven to be Vermont’s rather elusive trout, bass and pinfish. Interestingly, it has been the social interaction between classmates, teachers and other fishermen that has had the biggest, most positive effect on our students.

As validation of Community High School’s approach to education, we enjoyed two very moving graduation ceremonies. Both our December and May ceremonies took place on the elegant second floor of Burlington’s Firehouse Gallery overlooking busy Church Street. During each ceremony, our very special, hard-working graduates expressed their appreciation for Community High School, their faces beaming with pride and moist from happy tears. Their pride in their accomplishments and the self-esteem they gained from overcoming significant obstacles were shared by their families, friends, probation officers, our administrators, and this education team.

Our students continually make it clear to us that a curriculum rich in real-world, team-intensive, fun and interesting experiences, such as building motorcycles and boats, sailing and rowing, is the most effective in helping them attain academic, social and vocational success. We look forward to another year of facilitating that success!

Faithfully submitted by Daniel King, Len Schmidt, and Nikki Marabella



Burlington Community Campus “Let’s go fishing” program

**BURLINGTON COMMUNITY CAMPUS
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	1158.40	15.50	1173.90
<i>Mathematics</i>	468.70	18.00	486.70
<i>Science</i>	728.20	22.50	750.70
<i>Social Studies</i>	346.40	2.00	348.40
<i>The Arts</i>	533.30	8.80	542.10
<i>Health Education</i>	244.10	16.50	260.60
<i>Career Education</i>	1852.90	73.90	1926.8
<i>Computer Studies</i>	434.50	.50	435.00

TOTAL CLASSROOM HOURS – 5,766.50
TOTAL OFFICE HOURS – 157.70
GRAND TOTAL ALL HOURS – 5,924.20

TOTAL INDIVIDUAL STUDENTS - 43
STUDENT ASSESSMENTS COMPLETED - 25
COMPLETED PROFICIENCY REQUIREMENTS - 5
STUDENTS ON INDIVIDUAL GRAD PLANS - 0
HIGH SCHOOL CREDITS ISSUED – 61.51
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 0



Burlington Community Campus students visiting colleges

NEWPORT COMMUNITY CAMPUS

At the Newport Campus the 2010-2011 school year began with the arrival of the first full time faculty member. Harmony Harriman brings to the team six years of experience working in therapeutic alternative schools with disenfranchised learners. In June of 2011 Marlene Hughes joined the team as the site's part-time special educator. Marlena brings her expertise in skill building and literacy work with struggling learners to the team. In addition to Harmony and Marlena, the Newport team includes Broni Plucas who continues to provide part-time vocational coordination services.

As a result of the increase in staffing, the site has been able to shift from operating part-time to full-time. Between July of 2010 and July of 2011 the campus has seen a 63% increase in student enrollment and a 91% increase in student hours. With this increase in enrollment the team has worked hard to develop relevant and engaging course offerings for adult learners with a focus on skill building and experiential learning. In order to expand our curriculum and increase learning opportunities for our students we have developed many community partnerships:

Course	Learning Opportunity	Community Partner(s)
Outdoor Adventure	<ul style="list-style-type: none"> ● Ski & Ride program ● Sail Memphremagog program 	<ul style="list-style-type: none"> - Newport Probation & Parole - Burke Mountain - Louis Garneau - Newport City - Newport Community Justice
Horticulture	<ul style="list-style-type: none"> ● FarmCorps program ● Summer Street Garden Project 	<ul style="list-style-type: none"> - Green Mountain Farm to School - Newport Probation & Parole - Newport City
Parenting	<ul style="list-style-type: none"> ● Parents in Recovery program ● Read with Me program 	<ul style="list-style-type: none"> - Prevent Child Abuse VT - Newport Probation & Parole
The World of Work	<ul style="list-style-type: none"> ● Summer Youth Employment Program 	<ul style="list-style-type: none"> - Northeast Kingdom Community Action - Green Mountain Farm to School - Newport Probation & Parole - VT Department of Labor
Construction Math	<ul style="list-style-type: none"> ● Hands-on math instructor 	<ul style="list-style-type: none"> - CHSVT Northern State Campus - Newport City
Fish Ecology	<ul style="list-style-type: none"> ● Let's Go Fishing program instructor 	<ul style="list-style-type: none"> - CHSVT Northern State Campus
Recreation & Leisure Skills	<ul style="list-style-type: none"> ● Weekly Recreation Program 	<ul style="list-style-type: none"> - Indoor Recreation of Orleans County - Newport Probation & Parole

In addition to expanding our operating hours and course offerings, the Newport Campus has had many noteworthy accomplishments for the 2010-2011 school year. Some highlights include:

- Celebrating our grand opening in the fall of 2010 with an Open House, a home-cooked luncheon and a sign-unveiling ceremony.
- Implementation of a Federal Free & Reduced Meal Program in collaboration with the local high school in order to provide students with breakfast and lunch.
- Participation on the CORE Transition Team, a collaboration of service providers who work with students with disabilities, and collaborating on two CORE team events: the *“Opportunities Fair”* and the *“Growing Employment Opportunities for Youth”* employer brunch.
- We developed and began implementing our local Technology, Assessment and *“Habits of Mind”* action plans.
- Participation in the CHSVT Graduation Portfolio Pilot Program.
- We partnered with Newport Probation & Parole to provide an onsite Probation and Parole officer in order to improve offender/caseworker rapport and continuity of services.
- Our Local Advisory Board was active in developing an orientation manual for board members and presenting it to the State Board for review, as well as meeting with student representatives from both the Northern State and Newport campuses.
- We developed a strong regional collaboration with the Northern State campus that includes professional development, sharing resources and responsibilities, and improving transition for students moving from site to site.
- Staff received training in *“Habits of Mind”* and teams were trained in the *“Say it Straight”* curriculum, Trauma Stewardship and Dialogue Education.
- We celebrated our year-anniversary with a Spring Open House that coincided with a visit from the CHSVT State Board and the Secretary of Human Services, Doug Racine.

In the upcoming year, the Newport Campus looks forward to continual growth and improvement. Our goals for this coming year include increasing student participation, credit acquisition, and graduations; demonstrating progress on our local action plans; incorporating 21st Century tools and techniques across the curriculum; developing the local and regional teams; and continuing to develop a vibrant and effective learning community.



Sailing class with Lake Champlain Sailing Center

**NEWPORT COMMUNITY CAMPUS
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>151.70</i>	<i>255.20</i>	<i>406.90</i>
<i>Mathematics</i>	<i>140.70</i>	<i>135.90</i>	<i>276.60</i>
<i>Science</i>	<i>130.70</i>	<i>150.40</i>	<i>281.10</i>
<i>Social Studies</i>	<i>95.10</i>	<i>171.90</i>	<i>267.00</i>
<i>The Arts</i>	<i>82.20</i>	<i>103.20</i>	<i>185.40</i>
<i>Health Education</i>	<i>417.70</i>	<i>119.50</i>	<i>537.20</i>
<i>Career Education</i>	<i>344.40</i>	<i>364.20</i>	<i>708.60</i>
<i>Computer Studies</i>	<i>6.30</i>	<i>10.30</i>	<i>16.60</i>

TOTAL CLASSROOM HOURS – 1,368.80
TOTAL OFFICE HOURS – 1,310.60
GRAND TOTAL ALL HOURS – 2,679.40

TOTAL INDIVIDUAL STUDENTS - 40
STUDENT ASSESSMENTS COMPLETED - 112
COMPLETED PROFICIENCY REQUIREMENTS - 18
STUDENTS ON INDIVIDUAL GRAD PLANS - 18
HIGH SCHOOL CREDITS ISSUED – 10.00
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 0



Student at Newport Community Campus with Vocational Coordinator, Broni Plucas

RUTLAND COMMUNITY CAMPUS

In October students at the Rutland Community Campus participated in the Humanities Council Welfare Brat book reading and discussion with author, Mary Childers. It turned out to be one of the highlights of the fall. Mary Childers was a very engaging speaker and drew our students into the discussion along with other area alternative education students. Many of our students were inspired by Mary's example of finding a way out of poverty through education. One student went on to register for a phlebotomy course as a result of this experience.

Rutland students got out on the waters of Lake Champlain again in the fall. They had another five weeks of sailing with the Community Sailing Center in Burlington. For five sessions, Rutland Community Campus students traveled to the Burlington Community Sailing Center along with students from three other CHSVT campuses for the exciting experience of sailing on Lake Champlain. Learning how to sail, students participated in team-building activities and drills and took leadership roles skippering the boat. Students had a chance to meet other CHSVT students and teachers, gaining a sense that they are a part of a much larger organization than just their campus.

We had the pleasure of working with a couple of great adjunct teachers, Peter Franzoni, who taught art, and Dominico Champine, who taught Basic Computer and Biology.

Planned Parenthood visited the Rutland campus, bringing new information to students about keeping themselves healthy and safe in relationships.

The Rutland Probation and Parole campus is also working on setting up a Transportation Systems Academy to run in the FY 2012 summer semester.

Students were introduced to alternative energy sources as a result of teacher training last summer. Students explored the availability of solar and wind generated energy in Vermont using materials provided by the Vermont Energy Education Program.

The campus continues to implement the Habits of Mind throughout the curriculum rather than as a stand alone course.

2010-2011 Graduates:

Katie Gould

Carrie Newton

BJ Shackett Jr.

**RUTLAND COMMUNITY CAMPUS
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	450.80	389.00	839.80
<i>Mathematics</i>	333.60	224.80	558.40
<i>Science</i>	233.40	88.80	322.20
<i>Social Studies</i>	362.40	169.70	532.10
<i>The Arts</i>	172.80	50.90	223.70
<i>Health Education</i>	37.00	22.80	59.80
<i>Career Education</i>	151.50	77.70	229.20
<i>Computer Studies</i>	116.70	113.40	230.10

TOTAL CLASSROOM HOURS – 1,858.20
TOTAL OFFICE HOURS – 1,137.10
GRAND TOTAL ALL HOURS – 2,995.30

TOTAL INDIVIDUAL STUDENTS - 60
STUDENT ASSESSMENTS COMPLETED - 40
COMPLETED PROFICIENCY REQUIREMENTS - 6
STUDENTS ON INDIVIDUAL GRAD PLANS - 2
HIGH SCHOOL CREDITS ISSUED – 36.25
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 0



Hunger Program - Springfield Community Campus

SPRINGFIELD COMMUNITY CAMPUS

Like the saying in *Field of Dreams*, “If you build it, they will come.” Did they ever! The Springfield street site officially opened on October 13, 2010. The addition of the school, within the Probation and Parole office, was enthusiastically supported and welcomed by the supervisors and probation officers. Teachers were welcomed by the PO staff, and they helped with student referrals.

The teaching staff consists of Susan Chiefsky (classroom teacher), Mike Jenzen (vocational coordinator), and Jack Carson (Special Educator). Each brings his/her own strengths to the education of the student population. Presently, there are 18 registered students. We hope to have our first graduation at the end of July.

As a new site, a number of issues needed to be worked out before students began their courses of studies. After waiting for a few weeks, the new furniture arrived and the classrooms were set up. We have been slowly adding on to our equipment and supplies as we begin to understand the needs of our students. Within our limited space, we have been able to offer a variety of courses. The computers have seen a lot of use as students work on a variety of writing projects, career assessments, and word processing programs. Hunger Free Vermont proved to be an advocate for student lunches. With the help of Dorigen Keeney, we have been able to provide healthy meals through the Springfield High School. A grant, through Hunger Free Vermont, allowed us to purchase hot bags, thermoses, and supplies for the transport of lunches. See us on Hunger Free Vermont’s blog!

Students had an opportunity to participate in a Vermont Humanities Council Vermont Reads program. After reading the book Welfare Brat, students met the author and took part in group discussion. They all praised the work of the Humanities council and its efforts to provide thoughtful, insightful books for a rich discussion.

As the days became bright and sunny, we decided it was time to take students out for some physical activities. For eight weeks, students walked to The Edgar May Recreation Center for weekly swimming and cardio workouts. Students were given a monthly pass to use at the recreation center at any time. They are looking forward to returning in the fall. Thanks to a discussion with Len Schmidt, students have been enjoying the Let’s Go Fishing program at various lakes and ponds in the Springfield area. It is always fun to see who catches the most/biggest fish. As the summer segues into fall, we are going to do hiking and plant identification. Who knows? Maybe we will adventure to the slopes for more physical activity!



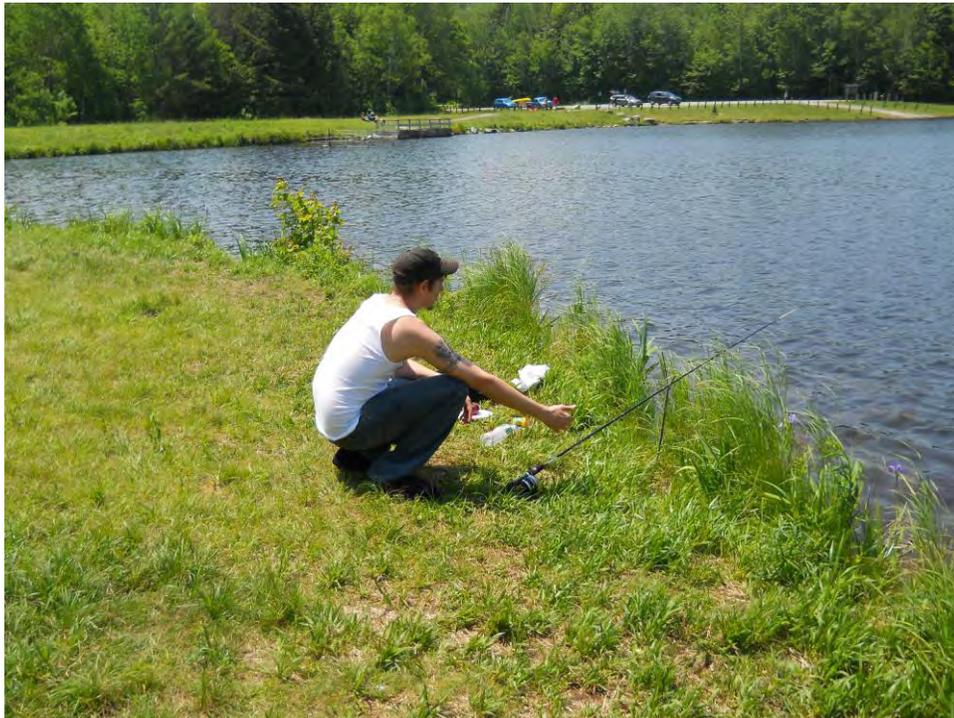
Hunger Program - Springfield Community Campus

**SPRINGFIELD COMMUNITY CAMPUS
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	318.90	62.10	381.00
<i>Mathematics</i>	132.80	52.40	185.20
<i>Science</i>	249.00	64.40	313.40
<i>Social Studies</i>	196.00	31.50	227.50
<i>The Arts</i>	24.00	8.30	32.30
<i>Career Education</i>	145.10	30.00	175.10
<i>Computer Studies</i>	73.50	1.30	74.80

TOTAL CLASSROOM HOURS – 1,139.30
TOTAL OFFICE HOURS – 250.00
GRAND TOTAL ALL HOURS – 1,389.30

TOTAL INDIVIDUAL STUDENTS -
STUDENT ASSESSMENTS COMPLETED - 13
COMPLETED PROFICIENCY REQUIREMENTS – 10
STUDENTS ON INDIVIDUAL GRAD PLANS - 8
HIGH SCHOOL CREDITS ISSUED – 27.25
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 0



“Let’s Go Fishing” Program – Springfield Community Campus

ST. ALBANS COMMUNITY CAMPUS

The Community High School of Vermont experienced much success during the 2010/2011 school year at the St. Albans Community Campus. Six students met the criteria for graduation, and at this time, five other students are in line to finish their requirements for graduation next year. We have received reports of continued success from former graduates as well. One former graduate has secured fulltime employment and is working on a plan for total independence and release from state assistance.

Another student has full time employment as well, working as a Personal Care Attendant, a job she never thought she would like, but tried based on skills she learned at the school. Another recent graduate has quit smoking and begun a training regiment for Mixed Martial Arts. Numerous graduates are currently enlisted in the armed forces and are serving their country with honor and pride.

There have been many changes at the campus over the last year. We have continued to strengthen our relationship with members of the community. We held a Shaken Baby Syndrome workshop for our students. We continue to receive meals for our students from a local school through the Vermont Campaign to End Childhood Hunger. We were also fortunate to be able to participate in Harley Time, a class taught in partnership with Green Mountain Harley Davidson. This is the second year we have participated in this class. This year's project bike was a 2003 Night Train which will be donated to KidSafe Vermont. Our students were also hoping to enjoy another year of sailing class with the Community Sailing Center in Burlington, but the recent flooding has put that on hold.

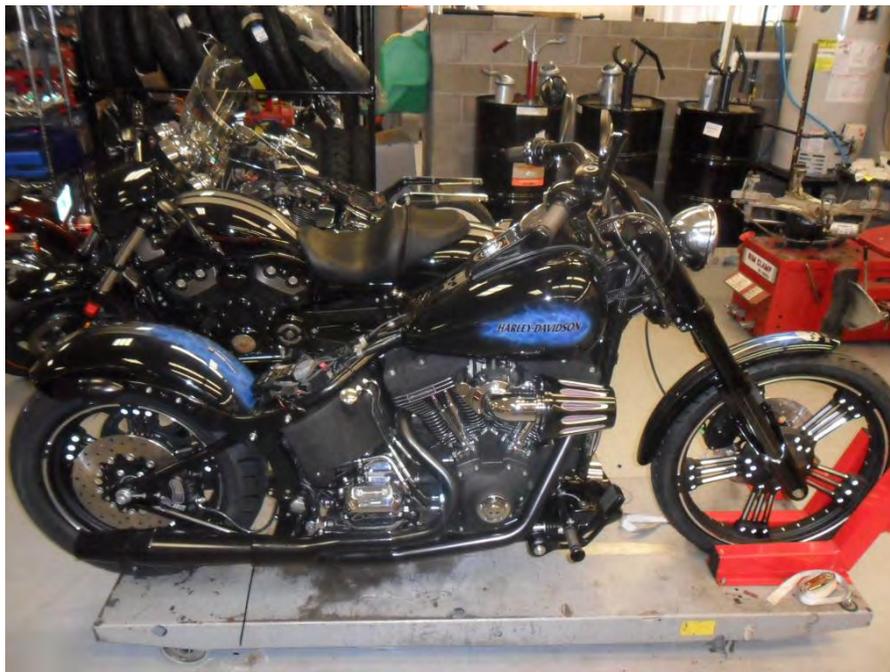
Nikki Marabella joined the St. Albans Community Campus as a full time special educator last year and has been transferred to the Burlington Campus. Laurette Cross replaced her and hit the ground running, taking the lead in implementing the new portfolio initiative the school has piloted. As a teaching team, we have continued our focus on hands on, real-life, experiential learning. The students continue to respond strongly with enthusiasm and a renewed desire for learning. In the last month we have begun a US History class that will culminate in a Civil War historical project that will produce a Civil War walking tour for St. Albans.

**ST. ALBANS COMMUNITY CAMPUS
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>536.60</i>	<i>72.90</i>	<i>609.50</i>
<i>Mathematics</i>	<i>452.60</i>	<i>11.20</i>	<i>463.80</i>
<i>Science</i>	<i>473.80</i>	<i>34.70</i>	<i>508.50</i>
<i>Social Studies</i>	<i>437.90</i>	<i>54.90</i>	<i>492.80</i>
<i>The Arts</i>	<i>54.90</i>	<i>12.40</i>	<i>67.30</i>
<i>Health Education</i>	<i>42.00</i>	<i>3.00</i>	<i>45.00</i>
<i>Career Education</i>	<i>601.50</i>	<i>44.40</i>	<i>645.90</i>
<i>Computer Studies</i>	<i>76.00</i>	<i>18.30</i>	<i>94.30</i>

TOTAL CLASSROOM HOURS – 2,675.30
TOTAL OFFICE HOURS – 251.80
GRAND TOTAL ALL HOURS – 2,927.10

TOTAL INDIVIDUAL STUDENTS - 31
STUDENT ASSESSMENTS COMPLETED - 17
COMPLETED PROFICIENCY REQUIREMENTS - 21
STUDENTS ON INDIVIDUAL GRAD PLANS - 13
HIGH SCHOOL CREDITS ISSUED – 51.00
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 0



Harley Time Program at Green Mountain Harley Davidson

ST. JOHNSBURY COMMUNITY CAMPUS

Ernest Hemingway was once challenged to write a short story using only six words.

–For sale: baby shoes, never used.”

It is said that he considered this his best work. Sometimes our students write –Flash Fiction” and memoirs using the six-word format, so it seems appropriate that the story of the past year at our campus might best be described in six words as well.

We built it and they came.

In some respects this past year might be considered *our* best work to date. As a participating partner in the statewide initiative *Creative Workforce Solutions*, our campus enhanced our program to include more career and technical educational offerings as we worked in partnership with VocRehab VT, VABIR (VT Association of Business, Industry and Rehabilitation) and other partners to further assist students in determining career goals, increasing their skills and finding employment.

We began by committing one morning a week to only work-related and career development activities. We taught the class –World of Work” on that morning which was followed by an employment group. This group meeting was (and still is) co-facilitated by one of our teachers and an Offender Re-entry Specialist from VABIR who now works at our campus part-time assisting our students in accessing training and finding employment. Our weekly Wednesday morning event came to be the busiest time of the week and we had to develop a waiting list! Clearly our students were motivated and determined to become employed. They also wanted and needed more job training.

We began offering industry-recognized job trainings that included *EPA Lead Safety for Renovation, Repair & Painting (RRP)*, *OSHA General Industry Safety & Health* and *First Aid/CPR*. There were 23 industry-recognized certifications issued to our students this year. We hope to double that next year.

At the time of this writing, some of our students are participating in the environmental literacy program *Roots of Success* which is a course offered by staff from Northeast Kingdom Community Action through a grant from VT Green. VT Green is statewide public-private partnership preparing workers for a variety of green jobs in the fields of energy-efficient construction, renewable electric power production, recycling, waste reduction and more. Students will receive a nationally recognized certification while earning credit towards their high school diplomas. We hope to access more local opportunities like this in the coming year and are grateful for the support and cooperation from all of our community partners.

Academically, we strengthened our core courses and saw an increase in hours in science, math, English and social studies. We had 47 individual students with one graduating and one earning her GED.

Finally, we are pleased to report one final accomplishment for the year. On May 20th we moved our school out of the basement where it had been located since opening in 1992. After nearly 20 years of classrooms without windows, we are happy to be in our new space where there are sunlit classrooms, an entrance at the front of the building and the feeling that the school is truly a part of the community. We are now at 67 Eastern Avenue in the front of the state office building right in heart of St. Johnsbury.

Goals for next year include increasing our course offerings to provide students with a wider range of choices that will include more off-campus coursework and activities. We will also be enhancing the learning opportunities with a SMART Board, Kindles and other technology, and strengthening and expanding our partnerships to ensure that our students have access to the training and continuing education that they seek.



Open House at St. Johnsbury Community Campus

**ST. JOHNSBURY COMMUNITY CAMPUS
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>121.80</i>	<i>157.00</i>	<i>278.80</i>
<i>Mathematics</i>	<i>153.00</i>	<i>47.10</i>	<i>200.10</i>
<i>Science</i>	<i>75.30</i>	<i>24.80</i>	<i>100.10</i>
<i>Social Studies</i>	<i>74.80</i>	<i>91.90</i>	<i>166.70</i>
<i>The Arts</i>	<i>50.50</i>	<i>72.50</i>	<i>123.00</i>
<i>Health Education</i>	<i>64.00</i>	<i>14.50</i>	<i>78.50</i>
<i>Career Education</i>	<i>1023.30</i>	<i>358.30</i>	<i>1381.60</i>
<i>Computer Studies</i>	<i>21.50</i>	<i>33.10</i>	<i>54.60</i>

TOTAL CLASSROOM HOURS – 1,584.20
TOTAL OFFICE HOURS – 799.20
GRAND TOTAL ALL HOURS – 2,383.40

TOTAL INDIVIDUAL STUDENTS - 47
STUDENT ASSESSMENTS COMPLETED - 14
COMPLETED PROFICIENCY REQUIREMENTS - 4
STUDENTS ON INDIVIDUAL GRAD PLANS – 5
HIGH SCHOOL CREDITS ISSUED – 27.75
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 39



St. Johnsbury Community Campus

REGIONAL CAMPUSES

***Narratives, Student Works, Student Learning Hours and
Success Stories***

~ CAMPUS LOCATIONS ~

***Chittenden Regional Correctional Facility, South Burlington
Northeast Regional Correctional Facility, St. Johnsbury
Caledonia Community Work Camp, St. Johnsbury
Marble Valley Regional Correctional Facility, Rutland***



Graduation at St. Johnsbury Community Campus

CHITTENDEN REGIONAL CORRECTIONAL FACILITY

Team Chittenden concentrated on increasing course offerings, expansion of hours, and professional development for the teachers. It was also a year of change. We have shifted focus from a male regional facility to a central facility with female population.

We increased our offerings by bringing in various community instructors. Len and John continued to provide core curriculum to under 23's as well as older students. Nikki Marabella came on board and continued to provide outstanding special education services keeping our site in compliance with SPED standards. Nikki also teaches and co-teaches a variety of classes at Chittenden. Her addition has been extremely positive for the facility.

There were special offerings during the year from other organizations. Monica Sargent, from the Vermont Student Assistance Corporation, facilitated a college financial aid workshop. Prevent Child Abuse Vermont, Shaken Baby Syndrome Prevention Trainer, Kay Shangraw, RN, came in and conducted a workshop geared toward young fathers. All were well attended and received.

Our course offerings were also enhanced by the access to courts courses led by Jan Dembinski and Steve Miller. They covered a variety of legal topics including furlough and parole procedure and access to legal system for offenders.

Harley Time program was a success at Chittenden. Steve Clark and Keith Champine came to the facility weekly during fall and winter semester. They taught various workshops on bike maintenance and up keep. These workshops contained strong components in math and science. Workshops were well attended and the response from students was very positive.

Shirley Mason came in and did a workshop for Consumer Credit Counseling service. The students were introduced to skills involving credit management. Classes were well attended. We partnered with facility medical services to offer workshops in health and wellness. Various facility nurses offered classes in substance abuse, STD awareness, and stress management.

Christine Longmore from VABIR came in to provide pre release employment support and worked with folks on resume construction and interviewing skills... Turn out for classes were good, student feedback positive.

Len received a grant from Vermont Arts Council. He brought in Judy Dow to teach a class on ecology and art. Students completed projects that included tapestries related to ecosystems. All work was very creative. Students loved this class. Judy is scheduled to come back later this month.

<http://www.vermontartscouncil.org/Grants/FeaturedGrantees/tabid/176/Default.aspx>

Team: John Long, Correctional Instructor Nikki Marabella, Special Educator
Len Schmidt, Correctional Instructor

**CHITTENDEN REGIONAL CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>1331.00</i>	<i>14.00</i>	<i>1345.00</i>
<i>Mathematics</i>	<i>1265.00</i>	<i>7.00</i>	<i>1272.00</i>
<i>Science</i>	<i>756.90</i>	<i>62.00</i>	<i>818.90</i>
<i>Social Studies</i>	<i>4085.00</i>	<i>295.80</i>	<i>4380.80</i>
<i>The Arts</i>	<i>225.00</i>	<i>52.00</i>	<i>277.00</i>
<i>Health Education</i>	<i>1.00</i>	<i>0.00</i>	<i>1.00</i>
<i>Career Education</i>	<i>176.30</i>	<i>19.00</i>	<i>195.30</i>
<i>Trades Education</i>	<i>75.80</i>	<i>6.00</i>	<i>81.80</i>
<i>Computer Studies</i>	<i>960.30</i>	<i>101.10</i>	<i>1061.40</i>

TOTAL CLASSROOM HOURS – 8,876.30
TOTAL OFFICE HOURS – 556.90
GRAND TOTAL ALL HOURS – 9,433.20

TOTAL INDIVIDUAL STUDENTS - 283
STUDENT ASSESSMENTS COMPLETED - 249
COMPLETED PROFICIENCY REQUIREMENTS - 0
STUDENTS ON INDIVIDUAL GRAD PLANS - 0
HIGH SCHOOL CREDITS ISSUED – 59.50
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 0



“Let’s Go Fishing” Program –Burlington Community Campus

CALEDONIA COMMUNITY WORK CAMP

During 2011, Caledonia Community Work Camp (CCWC) placed its educational emphasis on workplace preparation as a way to enhance CCWC's students' chances for success after release. This emphasis resulted in successful outreach and cooperation with three new educational partners. One new partner, Vermont Correctional Industries (VCI), collaborated with us to design a new educational area within CHSVT's space at CCWC. As a result, final floor plans for a new resource center adjacent to our existing classrooms have been drawn. Although the center is still on paper, CCWC has already begun the formative preparations needed to offer two new workplace classes with two other new partners in this new space. We have identified a Re-entry Specialist as the instructor for a new *World of Work* class and an educator from the Northeast Kingdom office of DOC Housing as the instructor for a new *Tenancy* class. We anticipate that construction of this much needed additional educational space will begin soon under the guidance of VCI.

Meanwhile three other vocational training programs continued to be offered at CCWC during 2010-2011. Horticulture began its third growing season in the greenhouse several weeks earlier than in the two previous years (this is important due to the short growing season in the Northeast Kingdom!). Although this enabled our seeds to get a much needed quick start on life, lingering cool and damp weather prevented our student gardeners from transplanting the seedlings for a further growth spurt until well after the traditional NEK start of the outdoor growing season (Memorial Day). We will have a new Master Gardner class this spring. This course will be taught in cooperation with the UVM Extension Service. It is offered in February, 2012.

The two other CCWC vocational training programs are ServSafe and Habits of Mind. Our ServSafe program provides culinary skills certificates to successful students. Recently it traveled to NERCF where the inmate kitchen crew participated in a workshop version of the course to gain appropriate basic food handling skills. Since January, the CCWC campus awarded five, five-year re-certifications: two to professional NERCF kitchen supervisors and three to CHSVT students (Jaime Sherman, Christopher Corey, and Corey Price). Our Habits of Mind program provides background and training for development of mental discipline regarding appropriate behavior in stressful social situations. At CCWC, the offerings of this program have grown from one class for the past several years to a complete infusion of its thinking and application strategies and skills via continuous re-enforcement in all major topic areas across the entire CCWC curriculum.

In other news, every fall we continue to enjoy Geof Hewitt from the Vermont Humanities Council. He has been in residency in our writing class here over the past five years teaching our students writing and poetry slams.

Finally, the CCWC campus is looking forward to a facelift! The VCI has also drawn up plans for refurbishing our computer lab, hands-on room, library, and education staff office area, including the first new furniture in memory.

Of course we can't say goodbye without praising those loyal, hardworking CCWC students who completed their diplomas since January: Ben Payne, Christopher Russell, Christopher Corey, and

Jonathan Morin. We congratulate them and wish them well in their new lives with their new knowledge and skills!

CALEDONIA COMMUNITY WORK CAMP STUDENT LEARNING HOURS SUMMARY FY '11

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	639.00	45.00	684.00
<i>Mathematics</i>	653.00	8.00	661.00
<i>Social Studies</i>	449.00	22.00	471.00
<i>The Arts</i>	336.00	354.30	690.30
<i>Health Education</i>	318.00	26.00	344.00
<i>Career Education</i>	7674.70	167.80	7842.50
<i>Computer Studies</i>	422.00	619.00	1041.00

TOTAL CLASSROOM HOURS – 10,491.70

TOTAL OFFICE HOURS – 1,242.10

GRAND TOTAL ALL HOURS – 11,733.80

TOTAL INDIVIDUAL STUDENTS - 150

STUDENT ASSESSMENTS COMPLETED - 7

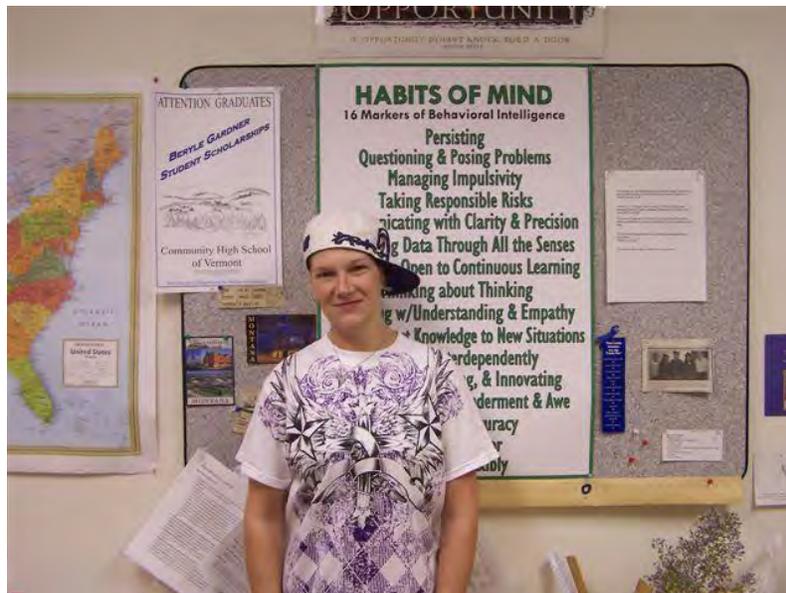
COMPLETED PROFICIENCY REQUIREMENTS - 9

STUDENTS ON INDIVIDUAL GRAD PLANS - 2

HIGH SCHOOL CREDITS AWARDED – 117.25

IN-HOUSE TRADES CERTIFIED - 9

INDUSTRY APPROVED TRADES - 8



St. Johnsbury Community Campus

MARBLE VALLEY REGIONAL CORRECTIONAL FACILITY

A **Smart Board** was purchased and has aided in student learning using teacher lesson plans, internet sites, and student presentations. Instructors spent a day with a company trainer learning how to effectively use the programs, and asking questions. Integrating technology into the classroom is part of the school technology plan and 21st Century Learning Skills. Many of our students are audio/visual learners so the Smart Board has enhanced student interaction, learning, and curiosity.

Habits of Mind (HOM) is a school wide initiative to incorporate the sixteen habits of mind into daily learning. Instructors, Jeff Cassarino, Dennis Bonanza, and Bobbi Shutts, encourage students to reflect on the HOM when problem solving, connect HOM to their style of learning, and to apply the Habits of Mind when they are outside the school setting.

Music - Music Production is still a popular class. Students have the tools and technology to record original songs even if they are not musicians. This exposes them to technology and different forms of music. Students can use real instruments and microphones and /or the loops provided by the software. When completed, they make a CD and are allowed to send it to an approved family member, friend or significant other.

Electronics – This is the 2nd year for this very successful class. We have gone from building only a few guitar –stomp” boxes to eight to ten real, hand built all tube guitar amplifiers. This year, we now have a source where we can purchase cabinets and speakers at a reasonable price to make the amps complete and playable. Teacher Dennis Bonanza says he’s seen several —non academic-type” students really get a handle on building the amps and one student (Don Wescott) has built six amps and each one started and worked the very first time!!! When the amps and pedals are complete, our goal is to donate them back to non-profit organizations in or near our community. It’s the students (and CHSVT) way of –Paying It Forward”.

ServSafe- This course is a sanitation course recognized and certified by the National Restaurant Association. It covers all areas of sanitation in a kitchen setting helping you apply critical food safety practices to every meal you serve. ServSafe program was created by the food service industry for the food service industry, and leads the way in setting high food safety standards. In fact, ServSafe training and certification is recognized by more federal, state, and local jurisdictions than any other food safety certification. Out of the two courses taught at MVRCF, we were able to certify 11 out of 13 students through the National Restaurant Association.

Physical Education- With the addition of Physical Education as a required credit for graduation from CHSVT, we have developed two new courses, with more on the way, which will focus on PE. One course is titled Designs for Fitness and will focus on conditioning of the total body. The second offering is titled coaching Youth Sports and will focus on involvement and participation in youth sports and activities for parents and their children. We are looking forward to the new direction and to new courses offering our students opportunities to participate and learn how to enjoy a lifetime full of physical activities.

Introduction to Psychology is a new course offering at Marble Valley taught by Bobbi Shutts. Bringing a psychology course to students was an attempt to engage more students with learning

through a class other than your typical English, Math, Science, or Social Studies. Using the Smart Board will allow students to create notes, request Internet searches for answers to questions, and to demonstrate learning through interactive presentations.

Collaboration—

Music--The CHSVT instructors have been working with the DOC volunteer coordinator to bring fine arts to students. The collaboration has brought musicians from a wide variety of genres, including jazz, folk, rock, and music from the Killington Music Festival. Students are exposed to new music they may not otherwise choose to listen to when on the street.

Art--Due to the requirement of adjuncts needing insurance, we have been unable to retain our very creative and skilled Art instructor, Peter Franzoni. He was enthusiastic, knowledgeable, and encouraged students to explore their art talents, even the ones who thought they could not create.

Law class with Jan Dembinski, has been a part of the curriculum over the past few years. Students have been able to ask questions of our expert, Jan. He brings legal knowledge and years of experience to our students, and often clarifies myths, corrects assumptions, and informs students of rights, laws, and resources.

In an effort to help students when they are released from Marble Valley, CHSVT has collaborated with community resources to provide Rent 101 by BROCC, Shaken Baby Syndrome by Prevent Child Abuse Vermont, and DOC nursing staff covering common health concerns within the community. Rent 101 brings awareness of individuals' rights and responsibilities as renters. Students gain knowledge on how to access community resources and ways to remain healthy.



Electronics class – Marble Valley

**MARBLE VALLEY REGIONAL CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>310.00</i>	<i>187.50</i>	<i>497.50</i>
<i>Mathematics</i>	<i>120.00</i>	<i>150.50</i>	<i>270.50</i>
<i>Science</i>	<i>370.00</i>	<i>124.00</i>	<i>494.00</i>
<i>Social Studies</i>	<i>1767.00</i>	<i>1492.50</i>	<i>3259.50</i>
<i>The Arts</i>	<i>2383.00</i>	<i>1587.00</i>	<i>3970.00</i>
<i>Health Education</i>	<i>190.00</i>	<i>280.50</i>	<i>470.50</i>
<i>Career Education</i>	<i>1129.00</i>	<i>1017.80</i>	<i>2146.80</i>
<i>Computer Studies</i>	<i>0.00</i>	<i>1.00</i>	<i>1.00</i>

TOTAL CLASSROOM HOURS – 6,269.00
TOTAL OFFICE HOURS – 4,840.80
GRAND TOTAL ALL HOURS – 11,109.80

TOTAL INDIVIDUAL STUDENTS - 439
STUDENT ASSESSMENTS COMPLETED - 40
COMPLETED PROFICIENCY REQUIREMENTS - 2
STUDENTS ON INDIVIDUAL GRAD PLANS - 20
HIGH SCHOOL CREDITS ISSUED – 12.50
IN-HOUSE TRADES CERTIFIED - 0
INDUSTRY APPROVED TRADES - 3



Jazz Concert – Marble Valley (Correctional Instructor, Dennis Bonanza, far left)

NORTHEAST REGIONAL CORRECTIONAL FACILITY

This year was a year of transition at NERCF. The leadership at our facility changed twice during the year, each time creating changes in policies and schedules which affected all within the facility. We have persisted through these events utilizing our humor and ability to think flexibly.

We continue to develop our working relationship with the Vermont Humanities Council. This year we expanded our use of the Speakers Bureau to three stand alone events, including *How the Guitar Conquered the World* by Tim Brookes, *Adventures in Poetry* by Geoff Hewitt, and *Responding to Human Rights Atrocities* by Rowley Brucken. These events were well received by audiences beyond our enrolled student population and served as an introduction to our other offerings. Vermont Reads week 2010 honored the novel *The Day of the Pelican* by Barre, Vermont author Katherine Paterson. Activities throughout our celebration week included book discussions, guest speakers from Vermont Refugee and Human Rights organizations, Albanian cuisine, and an art contest, among others. Our collaboration with VHC was further strengthened this year by our participation in VHC professional development opportunities, including the VHC annual conference and a workshop on this year's Vermont Reads book, *To Kill a Mockingbird*. We are very much looking forward to this year's program and recommend to all educators collaboration with the Vermont Humanities Council.

Chess, Sudoku and Crossword tournaments were all held over the past year, in collaboration with the Recreation Department. These events were popular and raised awareness of other programs that both Recreation and the Learning Center offer. Chess Master Doug Grant also came into the facility for a simultaneous exhibition this winter. He gave all a lesson in humility by defeating the 23 opponents that he faced, at the same time!

We are very fortunate to continue to have two excellent, long-term, adjunct instructors, who add depth and consistency to our offerings. Additionally, we successfully added new courses to our offerings this year including Guitar, Habits of Mind, and through the support of regional team members, Claire Swaha and Tom Woods, World of Work and a new Geometry course. We continue to create, imagine and innovate with other members of our regional team in brainstorming, coordinating and sharing our teaching resources. This year 94 students earned industry certification through the sharing of teaching resources. A total of 55 students were certified in First Aid and CRP with AED: 37 students at NERCF, seven at the St. Johnsbury Street Campus, and 11 at Northern State Correctional Facility. A total of 39 students completed the OSHA 10-Hour General Industry Course: 33 students at NERCF and six students at the St. Johnsbury Street Campus.

Our library is a core element of the Learning Center, forming the literal and metaphorical backbone of our program, and supplementing much of the work that we do. We continue to add to the collection and otherwise maintain and improve this great resource.

We successfully balance the needs of our students by offering diverse course offerings at multiple levels, conducting significant numbers of assessments and enrollments, originating many graduation plans and awarding a good number of credits. We are exceptionally proud of the three students who finished their High School Diplomas with us this year: Jonathan Massaquoi, Gary Lapoint, and Jason Merrill.

We look forward to a productive year for our students and our site team, and we are particularly excited about continuing to expand our Regional Team Model, and the possibilities this will bring to the students at the facility/workcamp combine and street campus.

NORTHEAST REGIONAL CORRECTIONAL FACILITY STUDENT LEARNING HOURS SUMMARY FY '11

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	1867.40	835.40	2702.80
<i>Mathematics</i>	741.90	217.40	959.30
<i>Science</i>	482.00	257.00	736.00
<i>Social Studies</i>	1463.10	993.80	2456.90
<i>The Arts</i>	1876.30	524.00	2400.30
<i>Health Education</i>	1552.10	604.10	2156.20
<i>Career Education</i>	453.40	225.60	679.30
<i>Computer Studies</i>	538.40	721.10	1259.50

TOTAL CLASSROOM HOURS – 8,974.60

TOTAL OFFICE HOURS – 4,378.40

GRAND TOTAL ALL HOURS – 13,353.00

TOTAL INDIVIDUAL STUDENTS - 311

STUDENT ASSESSMENTS COMPLETED - 165

COMPLETED PROFICIENCY REQUIREMENTS - 7

STUDENTS ON INDIVIDUAL GRAD PLANS - 30

HIGH SCHOOL CREDITS ISSUED – 178.50

IN-HOUSE TRADES CERTIFIED – 0

INDUSTRY APPROVED TRADES - 87

CENTRAL CAMPUSES

***Narratives, Student Works, Student Learning Hours and
Success Stories***

~ LOCATIONS ~

***Northern State Correctional Facility, Newport
Northwest State Correctional Facility, St. Albans
Southern State Correctional Facility, Springfield
Southeast State Work Camp, Windsor***



Media/Journalism Class – Northern State

NORTHERN STATE CORRECTIONAL FACILITY

Much activity has kept the CHSVT education team at NSCF hopping over the last twelve months. We have had a couple of staff changes and continue to develop and enhance our course offerings. We said goodbye to Laurette Cross, Special Educator, who moved to the CHSVT campus in St. Albans. Fortunately, very recently, we welcomed her replacement; Marlene Hughes. Marlene will be sharing her time and expertise at both the facility and the Newport Street Campus.

The Newport Street Campus worked closely with Carl Davis, Newport P&P Superintendent and at the end of this fiscal year, he accepted the Superintendent position at NSCF. We are excited to be able to continue the positive alliance with Carl at our facility campus. His relationship with education staff has certainly enhanced our community collaboration. The two campuses have also worked diligently to develop a strong regional team. We recently were given the Habits of Mind award for Working Interdependently from Central Office administration. We are now having weekly regional meetings and this is helping us to use our resources wisely to benefit the students at both campuses. This also allows for a much smoother transition for our students who are being released to the Newport community.

More students have been taking advantage of our numerous vocational programs, earning national certifications in a variety of areas including Automotive Service Excellence (ASE), American Welding Society (AWS), OSHA, Serve Safe, and First Aid/CPR. The media center, which was created in FY10, has been expanded and we continue to offer a video production class. Numerous students and volunteers are now gaining valuable 21st Century Skills which they will be able to draw on in the future. An added bonus is that communication in the facility has improved!

Fine Arts classes continue to allow students to develop their artistic side. Guitar, vocal music, keyboarding lessons, and acting/theatre performance add to the “creating, imagining and innovating” that high school students relish. We hosted a holiday fine arts presentation and are now working to deliver an end of year performance/presentation featuring our many talented students. Through new partnerships, we have begun to draw on the expertise of a number of highly qualified community members teaching as adjuncts. In January, we acted as a pilot program for the Vermont Arts Council Poetry Out Loud program. The final performance of both original and classic works was well received by students and audience alike.

The Habits of Mind has evolved and is no longer just a popular class taught each quarter. Students who have never taken the class are becoming more and more familiar with the HOM language and are practicing the skills. We initiated a HOM Student of the Week program so that students are encouraged to use and recognize the use of the Habits in themselves and others. All faculty members attended two different HOM trainings (in October and April) for a total of four days. This has certainly helped to solidify our knowledge and enabled us to bring that to our students in the classroom.

**NORTHERN STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	2464.10	62.00	2526.10
<i>Mathematics</i>	1583.40	42.90	1626.30
<i>Science</i>	1467.50	23.80	1491.30
<i>Social Studies</i>	1627.30	43.10	1670.40
<i>The Arts</i>	5810.70	525.80	6336.50
<i>Second Language</i>	381.00	53.40	434.40
<i>Health Education</i>	990.80	39.00	1029.80
<i>Career Education</i>	2619.50	2925.60	5545.10
<i>Vocational/Technical Education</i>	6839.80	1618.70	8458.50
<i>Computer Studies</i>	1548.90	144.10	1693.00

TOTAL CLASSROOM HOURS – 25,333.00
TOTAL OFFICE HOURS – 5,478.40
GRAND TOTAL ALL HOURS – 30,811.40

TOTAL INDIVIDUAL STUDENTS - 443
STUDENT ASSESSMENTS COMPLETED - 310
COMPLETED PROFICIENCY REQUIREMENTS - 30
STUDENTS ON INDIVIDUAL GRAD PLANS - 5
HIGH SCHOOL CREDITS ISSUED – 402.75
IN-HOUSE TRADES CERTIFICATES - 73
INDUSTRY APPROVED TRADES - 49



Graduation – Northern State

NORTHWEST STATE CORRECTIONAL FACILITY

CHSVT staff continues to facilitate a wide variety of academic and technical education programs. Academic classes taught by Angie Stewart and Barb Hagen allow students to obtain a high school diploma or taken enrichment classes. Angie has taught classes in English, social studies, health and science, and assisted teaching a gardening class. Barb Hagen has taught math, computer classes, gardening, ServSafe certification, and Restaurant Management certification.

We held three graduations, one in July, one in February, and one in May.

We also had many great programs come in to enrich and teach the students. The programs include poetry sponsored by the Vermont Humanities Council, Shaken Baby Syndrome class sponsored by Prevent Child Abuse Vermont, art class with a volunteer, Keys to Credit Certification and Spend Smart classes were offered by CVOEO (Champlain Valley Office of Economic Opportunity) staff, and a book group using books and short stories written by Louisa May Alcott lead by a volunteer.

The CRC (Career Resource Center) has assisted many students to transition out to the community. Barb Hagen and the resident CRC clerk help with computer and job skills that include portfolios. The CRC offers help with resume writing, vocational assessment and acts as a liaison with agencies that assist students with transition. Workshops and meetings with the Vermont Department of Labor that aid students in career planning and transition into the workplace and VSAC (Vermont Student Assistance Corporations) which provides college and technical school information to students.

Our trades programs encompass an assortment of opportunities for students interested in pursuing specific vocations. The successful Habits of Mind curriculum serves as the foundation for many of the trades offerings. Our gardens abound with flowers and vegetables, courtesy of the students from our Gardening/Greenhouse program. The students enjoy the opportunity for fresh air and exercise that the program offers. During our bountiful harvest, produce is shared between the facility kitchen and the local food shelves. Flowers grown in our greenhouses are provided to the Vermont State Parks and plants for other facilities and organizations are started in the greenhouses. Students learn the skills needed to start their own gardens upon release.

Our Graphic Design/Printing program, facilitated by instructor Scott Tomlinson, features both intensive one-on-one and group instruction. In the classroom, students learn a variety of computerized graphics applications, including Adobe InDesign, Photoshop and Illustrator programs that are standard in the graphic-design industry. Students also learn the painstaking process of offset and digital printing. Until June of this year, the program offered collaboration between vocational education and industry where students could take what they have learned with Scott and put it into practice while working for the print shop through VCI (Vermont Correctional Industries).

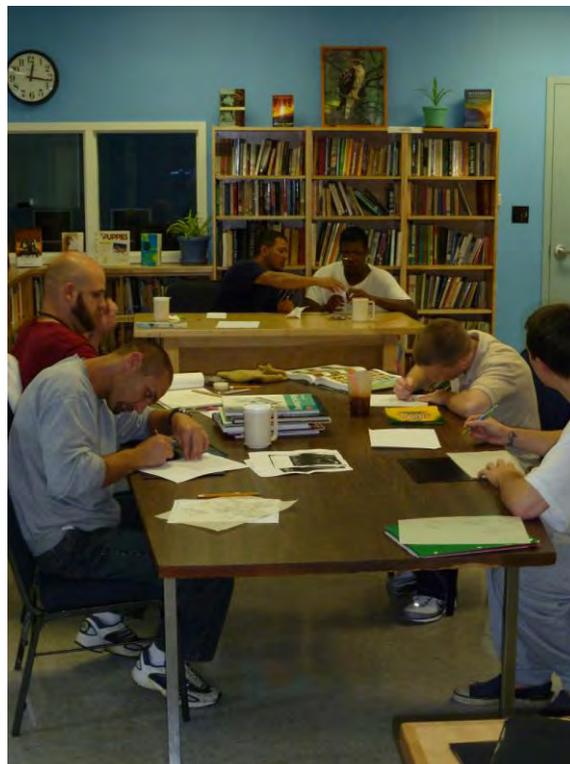
In June of this year, the VCI print shop was moved to the Northern State Correctional Facility in Newport, VT and Scott was moved to the Silva Building where he will revamp his program and what he is teaching. He will be focusing on becoming an OSHA certified instructor and also

learning about the variety of employment areas in the transportation careers field to better instruct our students and give them a larger skill set to make them more employable.

Auto technology is a Career and Technical Education program facilitated by John Cross, who is a certified A.S.E. Master Technician. This program emphasizes self directed learning and incorporates such high tech innovations as an A-Tech advanced electronics trainer, a computerized learning program which mimics an actual engine control system. By using a simulation board students can learn how to perform advanced computer diagnostics in a lab setting before doing live work on an actual vehicle. Students can also earn their ALLDATA certification, Hunter Engineering Wheel alignment certification levels I, II, & III and learn to Mig & Stick weld. Auto technology students can earn Automotive Service Excellence (A.S.E.) Certifications in several different areas, which include; Engine Repair, Auto Transmission/Transaxle, Manuel Drive Train & Axles, Suspension and Steering, Brakes, Electrical/Electronic Systems, Heating and Air Conditioning and Engine Performance.

This fiscal year we had six students earn their Vermont State Inspection licenses, twelve obtain their ALLDATA certifications, and one student obtained their ASE Certification. She is currently working in a busy shop excited about her new career. Students looking to obtain their high school diploma or a career in automotive or other related industries will be supported by CHSVT Staff in their endeavors. We incorporate the Habits of Mind teachings in everyday shop activities and students model the team concepts.

In FY 2011-2012, we look forward to offering excellent courses and opportunities that will enable our students to reach their full potential and achieve success.



Art Class – Southeast Work Camp, Windsor

**NORTHWEST STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT HOURS	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>1250.70</i>	<i>173.60</i>	<i>1424.30</i>
<i>Mathematics</i>	<i>831.20</i>	<i>233.90</i>	<i>1065.10</i>
<i>Science</i>	<i>769.20</i>	<i>239.30</i>	<i>1008.50</i>
<i>Social Studies</i>	<i>903.70</i>	<i>230.40</i>	<i>1134.10</i>
<i>The Arts</i>	<i>131.00</i>	<i>44.00</i>	<i>175.00</i>
<i>Health Education</i>	<i>288.00</i>	<i>65.40</i>	<i>353.40</i>
<i>Career Education</i>	<i>2261.20</i>	<i>1439.40</i>	<i>3700.60</i>
<i>Trades Education</i>	<i>27,997.00</i>	<i>1620.20</i>	<i>29,617.20</i>
<i>Computer Studies</i>	<i>558.00</i>	<i>73.80</i>	<i>631.80</i>

TOTAL CLASSROOM HOURS – 34,970.00
TOTAL OFFICE HOURS – 4,120.00
GRAND TOTAL ALL HOURS – 39,090.00

TOTAL INDIVIDUAL STUDENTS - 211
STUDENT ASSESSMENTS COMPLETED - 41
COMPLETED PROFICIENCY REQUIREMENTS - 8
STUDENTS ON INDIVIDUAL GRAD PLANS - 30
HIGH SCHOOL CREDITS ISSUED – 154.50
IN-HOUSE TRADES CERTIFIED - 22
INDUSTRY APPROVED TRADES – 37



Flower garden – Southeast Work Camp, Windsor

SOUTHERN STATE CORRECTIONAL FACILITY

One newly hired staff member completes the roster of instructors at Southern State Correctional Facility. Jan Noskey officially joined the Instructional roster in April, 2011 but began teaching at SSCF in February and her primary teaching duties will be in Science/Math/Health and Physical Education. Being a full-time team member will allow for a full complement of courses to be offered to students who are working toward a Community High School diploma. Jan comes to the Community High School with ten years of experience as a facilitator and “in-house” tutor for students identified as “at-risk” for dropping out or with various challenges they faced in the academic setting.

Mike Jenzen offered the Employment Skills course teaching resume writing, application, and mock interviews. He has also invited some outside agency presentations such as Small Business Development from SEVCA, Dept of Labor, Vermont Student Assistance Program, Consumer Credit, CPR and First Aid, Vocational Rehabilitation, Shaken Baby Syndrome. Mike also taught Drafting, Blueprint Reading, and Horticulture (gardening). Mike offered a national certification in the “Roots for Success” program which was a basic Green Energy course. We certified five students in the first year Apprenticeship Electrical program. We also continued the twice a year testing for the ASE (Automotive Service Excellence) test and certification.

The computer studies program, under Bob Salzman’s instruction, continues to attract many new and repeat students. The program emphasizes mastering the basic computer skills that are useful in future employment and work situations. Particular emphasis is placed on learning the Windows operating systems and the Microsoft Office Suite of application programs (Word, Excel, Publisher, Outlook, FrontPage and Access). Students regularly create business letters, resumes, spreadsheets, custom letterhead, business cards, slide show presentations, web pages, greeting cards, brochures, programs and flyers. In addition, many of our students are improving their typing skills by utilizing the popular Mavis Beacon Teaches Typing program. Other students are working with the Video Professor and Professor Teaches lessons to supplement our in-class instruction.

In the field of social studies, Bob has attempted to offer a wide variety of classes throughout the year. Students “explored the world” while completing maps and related assignments in the *World Geography* class. In the *Introduction to Psychology* class, students investigated the scientific method, psychological research, human growth/development, learning, motivation and substance abuse. The well-attended *Films for Thought* class encouraged the development of critical thinking skills. Students were asked to view documentary films and were encouraged to form an opinion and respond to the content in writing and in discussions.

Bob Salzman continues to offer the *Habits of Mind* course to CHSVT students and Cognitive Self-Change program participants. The *Habits of Mind* attempts to instill in its students many of the favorable traits/habits found in highly successful people. Bob has drawn from his prior business and management experience to enhance and expand these lessons. This course has helped our students learn new behaviors and start to make positive changes in their thinking and lives.

Katherine Miller continues teaching her two well-established courses, Grammar for Grownups and Everyday English. Because SSCF did not have a Math/Science teacher until Jan Noskey arrived part-time in February of 2011, Katherine and Bob Salzman took turns teaching Math I and US History. Katherine also continues to conduct education intake, file management and caseload assignments.

Jack Carson also continues to update students' IEP's and to make sure we are in compliance with their Special Education needs. Jack also works individually with students and will visit classes to offer support where needed.

This year marked the first full year of the Culinary Arts program. Teacher Chris Cosgrove spent a week at the New England Culinary Institute to become a certified ProStart teacher. ProStart is a nationally accredited program sponsored by the National Restaurant Association and is taught in over 1,400 high schools nationwide.

Eight students passed two standardized tests and completed over 400 hours of a kitchen internship to receive their accreditation. Currently, there are another 16 students working towards their certification.

Also, this year the garden at SSCF was expanded. We harvested over 1 1/2 tons of food, most of it used in the kitchen or by the culinary class. Most of the harvest were tomatoes and tomatillos which were made into salsas, sauces or eaten with some fresh basil that was harvested with it. Currently, Instructors Chris Cosgrove and Mike Jenzen are enrolled in the UVM Master Gardener class with the hopes of introducing it to the facility in the winter '11 term.

As a team, we are working on a student incentive program to encourage student attendance in their classes. The goal is obviously to work toward improved student attendance and provide a more positive reward system when students reach those goals. We are also working closely with a number of students who are close to meeting all of their requirements for graduation.



CHSVT Graduate

**SOUTHERN STATE CORRECTIONAL FACILITY
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT AREA	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	<i>961.00</i>	<i>44.30</i>	<i>1005.30</i>
<i>Mathematics</i>	<i>1276.30</i>	<i>15.80</i>	<i>1292.10</i>
<i>Science</i>	<i>797.40</i>	<i>105.90</i>	<i>903.30</i>
<i>Social Studies</i>	<i>1192.50</i>	<i>49.60</i>	<i>1242.10</i>
<i>The Arts</i>	<i>340.10</i>	<i>10.60</i>	<i>351.00</i>
<i>Health Education</i>	<i>551.00</i>	<i>31.00</i>	<i>582.00</i>
<i>Career Education</i>	<i>2938.90</i>	<i>1482.80</i>	<i>4421.70</i>
<i>Trades Education</i>	<i>3061.00</i>	<i>1250.40</i>	<i>4311.40</i>
<i>Computer Studies</i>	<i>2937.50</i>	<i>186.00</i>	<i>3123.50</i>

TOTAL CLASSROOM HOURS – 14,055.70
TOTAL OFFICE HOURS – 3,176.40
GRAND TOTAL ALL HOURS – 17,232.10

TOTAL INDIVIDUAL STUDENTS - 311
STUDENT ASSESSMENTS COMPLETED - 62
COMPLETED PROFICIENCY REQUIREMENTS - 8
STUDENTS ON INDIVIDUAL GRAD PLANS - 18
HIGH SCHOOL CREDITS ISSUED – 212.25
IN-HOUSE TRADES CERTIFIED - 36
INDUSTRY APPROVED TRADES – 65



Tending the gardens in Windsor

SOUTHEAST STATE WORK CAMP

This year was another exciting year of change at Windsor!

Our greatest change has been the addition of a new Vocational Coordinator, Mary Beth Heiskell. Mary Beth previously worked at the Southeast State Work Camp as a substance abuse counselor. Additionally, she brings experience in the natural sciences which she plans to utilize as the facility builds two new greenhouses and a new horticulture program in the coming year. Other programs that Mary Beth will be introducing, or re-introducing to the facility include ServSafe, OSHA, World of Work, Money Smart, and related career and technical education services. She also hopes to re-open the school's woodshop in FY 2012.

Over the past year, we had many other staffing changes. We saw Susan Chiefsky come to our campus as an interim special educator. Susan brought tremendous teaching experience and lots of energy to our campus before starting her new adventure working at the new Springfield Probation and Parole Campus. We also had the pleasure of introducing Jan Noskey to our school as Lisa Harrington's substitute during her maternity leave. Jan has since begun a permanent teaching position at the Springfield campus. Mary Poulos has joined the Windsor team as our part-time special educator and has been a helpful member of our new team. We also hired a new creative writing adjunct, Judith Hertog, who added some flavor to our current course offerings with her very first class at our campus. We continue to actively recruit more adjuncts to add to our teaching team which will include at least two new classes for the fall term.

The Career Resource Center and associated support services have reopened and have been revitalized as a part of Mary Beth's work at the campus. The school is also once again working to support the facility's 2^{+/-} acres of garden, including improving methods to donate approximately 40% of its 9,000 pounds of expected produce harvest to the community.

Our site is in the middle of an "extreme makeover!" We have repainted the entire school with fresh new colors and have made plans for some minor construction to take place in an effort to improve existing office spaces. We are eagerly awaiting many new pieces of furniture made by V.C.I. to finalize our modernization project. We are also continuing with our library reorganization project that we have been working at for a year. We are nearly done weeding and cataloging the collection and making room for new books.

This year we were able to host one graduation ceremony for a small group of graduates, although we had many students that completed their graduation requirements here this year before moving on. Graduates participating in the ceremony in the fall of 2010 were Melvin Arriaga and Brian Robinson, and other graduates from SESCOF this year include: Andre Lyons, Eugene Adams, Dan Joes, Ervin Greenslit, Chris Masse, and Devon Lonergan.

Once again this year, we hosted a visit from Vermont Institute of Natural Science (VINS). The live bird presentation is always well attended by many engaged men from the entire facility. We plan to have them back again next year.

We are very excited to start this year off with three staff as a part of our new team. We have many goals to accomplish with a lot of work ahead of us. We look forward to the journey as we continue to improve and build upon all that we do at the Windsor Campus.



Southeast Work Camp Graduate – Windsor

**SOUTHEAST STATE WORK CAMP
STUDENT LEARNING HOURS SUMMARY FY '11**

SUBJECT HOURS	CLASSROOM HOURS	OFFICE HOURS	TOTAL HOURS
<i>English Language Arts</i>	486.00	29.50	515.50
<i>Mathematics</i>	482.50	92.50	575.00
<i>Science</i>	375.30	16.00	391.30
<i>Social Studies</i>	252.30	67.00	319.30
<i>The Arts</i>	138.80	60.70	199.50
<i>Health Education</i>	24.00	65.00	89.00
<i>Career Education</i>	233.60	66.40	300.00
<i>Computer Studies</i>	289.00	8.00	297.00

TOTAL CLASSROOM HOURS – 2,281.50

TOTAL OFFICE HOURS – 405.10

GRAND TOTAL ALL HOURS – 2,686.60

TOTAL INDIVIDUAL STUDENTS - 71

STUDENT ASSESSMENTS COMPLETED - 45

COMPLETED PROFICIENCY REQUIREMENTS - 12

STUDENTS ON INDIVIDUAL GRAD PLANS - 4

HIGH SCHOOL CREDITS ISSUED – 45.25

IN-HOUSE TRADES CERTIFIED - 0

INDUSTRY APPROVED TRADES - 0



Southeast Work Camp Graduation

ENROLLMENT

The Community High School of Vermont Primarily Serves Students Who:

- Have not obtained a high school diploma and are under the custody of the Department of Corrections (DOC);
- Youth who have withdrawn from public education;
- Have a high need in the area of employment, as identified by DOC classification procedures.

Additional Factors

- Under Vermont state law, all individuals under the age of 23, under custody of the DOC, and without high school diplomas, have a mandatory education requirement. These students are enrolled upon admission.
- The school also serves the Special Education needs of students with disabilities in accordance with Federal and State laws.

ENROLLMENT CRITERIA SPECIFIC TO COMMUNITY CAMPUSES

Priority for School Enrollment at the Probation and Parole Offices

- Individuals under the custody of the Commissioner of Corrections, under the age of 23 years, and without a high school diploma from an approved high school.
- Individuals under the supervision of the Department of Corrections, under the age of 23 years, and without a high school diploma from an approved high school.
- Youth who have withdrawn from public education, are under the age of 22 years, and without a high school diploma from an approved high school.
- Youth in school, under the age of 22 years and without a high school diploma from an approved high school.
- Individuals under the custody and/or supervision of the Department of Corrections who are over the age of 23 years, but without a high school diploma from an approved high school.

Special Conditions for Each Priority Population in P&P Community Campuses

No one under the age of seventeen (17) will be enrolled in the Community High School of Vermont without specific written authorization of the CHSVT Principal, Director of Special Education, or CHSVT Superintendent. Under no circumstances will a student be enrolled prior to reaching their sixteenth (16th) birthday.

Youth Under DOC Custody – None.

Youth Under DOC Supervision – Enrolled after contact with assigned Probation Officer regarding expectations and any relevant conditions

Community Youth –

- Will be considered by teaching team on a case-by-case basis, including space availability.
- The P&P Site Superintendent must approve each enrollment, including a determination of whether the community student's participation will violate any conditions of DOC students currently enrolled.
- All students in this category will be given a 30-day trial to see if they are found to be motivated to attend, are compatible with other students, and if the curriculum is appropriate and a match for their needs.

NEW ENROLLMENTS in FY'11

Total New Enrollments	_____	757
Enrollment On or Before 22 nd Birthday	_____	233
Enrollment After 22 nd Birthday	_____	524

GOALS OF THE CURRICULUM

The student will be able to demonstrate, preferably through authentic performance assessments, his/her attainment of the Vital Results, which define the areas of Reasoning and Problem Solving, Personal Development and Civics/Social Responsibility, through integration of learning represented by the standards identified in the *Fields of Knowledge* of Vermont's *Framework of Standards and Learning Opportunities*.

OBJECTIVES OF THE CURRICULUM

1. Student Attendance

Students will re-engage in educational coursework and comply with the structure of a disciplined learning environment.

2. Students attain foundational knowledge and meet Proficiency Requirements.

Students will demonstrate the proficiency of skills in reading, writing and numeracy at or above the 8th grade level. Education professionals in collaboration with students will be guided by the Proficiency Requirements set forth by the CHSVT. Students on an IEP or 504 Plan will meet accommodations as written to fulfill this requirement.

3. Student progress toward and completion of secondary education, culminating with the award of a high school diploma.

Faculty teaching teams, in collaboration with students, will develop and implement an individualized Graduation Plan outlining the requirements leading to a high school diploma.

4. The student skills are marketable to the business and industry community.

The student will attain local or industry certification in the trades, which will increase their ability to obtain and maintain employment and advance in the workplace.



Media/Journalism Class – Northern

AWARDING COURSEWORK CREDIT

Secondary credit may be awarded for:

- 1) Participation in a course, coupled with demonstration of the approved course content standards at the secondary level.
- 2) Any single or combination of below, achieved through local site team approved written educational plan.
 - a) **Independent Studies** - For award of secondary credit, a written study plan is developed by staff and student. It is coupled with subsequent achievement of curriculum content (standards) at the secondary level.
 - b) **Individual Assessment** – Individual assessment to determine placement or possibility of earned credit from previous academic/life experience. Teacher made assessments, to award credits in this matter, must be reviewed and approved by faculty on the Curriculum Committee.

CHSVT GRADUATION REQUIREMENTS

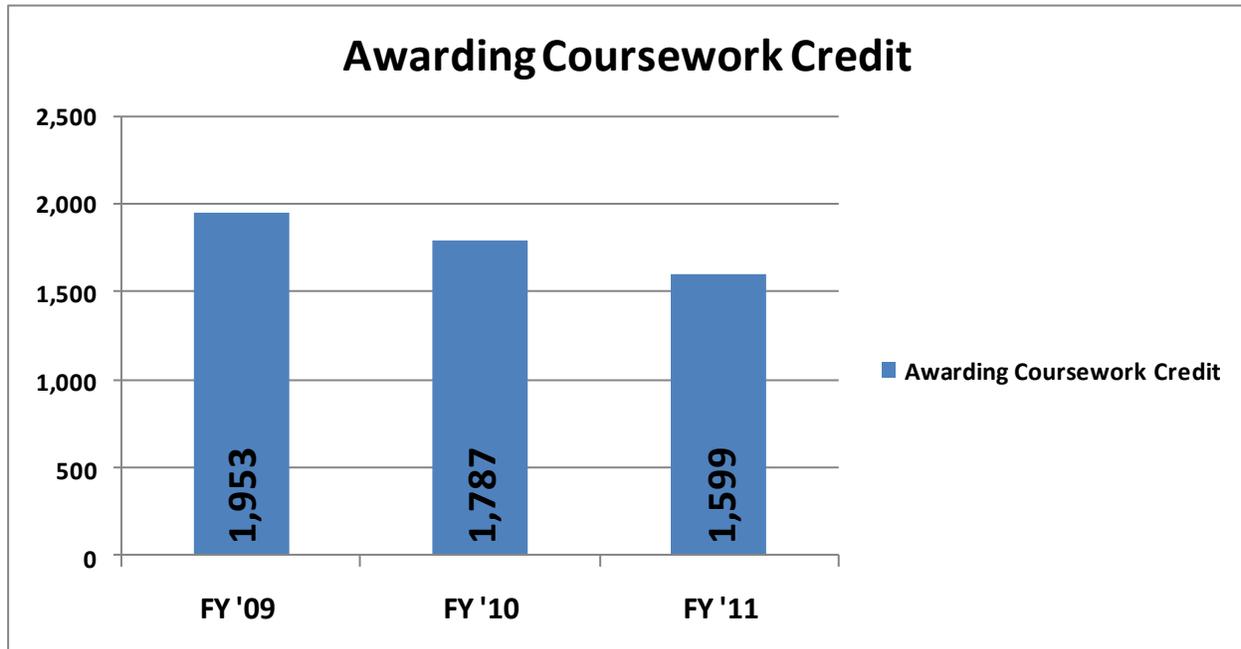
I. DEMONSTRATION OF PROFICIENCY

II. AREA	CREDITS NEEDED
English/Language Arts	4
Mathematics	3
Science	3
Social Studies/History	3 (1 credit U S History required)
Fine Arts	1
Health Education	2 (1 credit Physical Education required)
Career/Technical Education	3
Computer Studies	1
<u>Electives (from any of the above or other)</u>	<u>2</u>
TOTAL	22

Credits earned at other approved high schools or colleges, and transferred to CHSVT, will be recognized toward the fulfillment of these requirements. Credits earned at a college level are accepted by the school at a rate of three college credits equals one high school credit.

AWARDING COURSEWORK CREDIT

OVERALL SCHOOL



REGIONAL CAMPUSES	FY '10	FY '11
Chittenden Regional Correctional Facility (CRCF)	52	60
Caledonia Community Work Camp (CCWC)	129	117
Marble Valley Regional Correctional Facility (MVRCF)	22	13
Northeast Regional Correctional Facility (NERCF)	222	179
CENTRAL CAMPUSES		
Northern State Correctional Facility (NSCF)	327	403
Northwest State Correctional Facility (NWSCF)	265	155
Southern State Correctional Facility (SSCF)	219	212
Southeast State Work Camp (SESC)	57	45
COMMUNITY-BASED CAMPUSES		
Barre Probation and Parole Office (BAPP)	134	141
Bennington Probation and Parole Office (BEPP)	28	23
Brattleboro Probation and Parole Office (BRPP)	87	38
Burlington Probation and Parole Office (BUPP)	68	62
Newport Street Campus (NEFS)	7	10
Rutland Probation and Parole Office (RUPP)	43	36
Springfield Probation and Parole Office (SPPP)		27
St. Albans Probation and Parole Office (SAPP)	101	51
St. Johnsbury Probation and Parole Office (SJPP)	25	28

ACADEMIC ASSESSMENT

1. REVIEW OF PRIOR SCHOOL EDUCATIONAL RECORDS

School records are obtained from the last high school of record and reviewed for prior school performance and levels of achievement. Prior school transcripts are analyzed to determine the number and kind of credits needed for a diploma.

2. INITIAL SCREENING & STUDENT SELF-ASSESSMENT

New students are screened for basic skills achievement by way of administration of norm referenced tests, such as the Wide Range Achievement Test (WRAT) and the Test of Adult Basic Education (TABE). An interview is conducted with each student to complete a self-assessment, identify various pieces of background information, as well as determine interests and goals. Vocational interest inventories may be administered to begin the process of identifying possible choices for career training.

3. ADDITIONAL ASSESSMENT

With students that have prior special education histories, it may be necessary to conduct a more in-depth assessment of particular learning needs. This could include comprehensive evaluations conducted under the auspices of special education to identify more specific learning needs.

4. COURSEWORK SELECTION

Coursework for individual students is selected based on information received in the assessment process and accompanying educational record review.

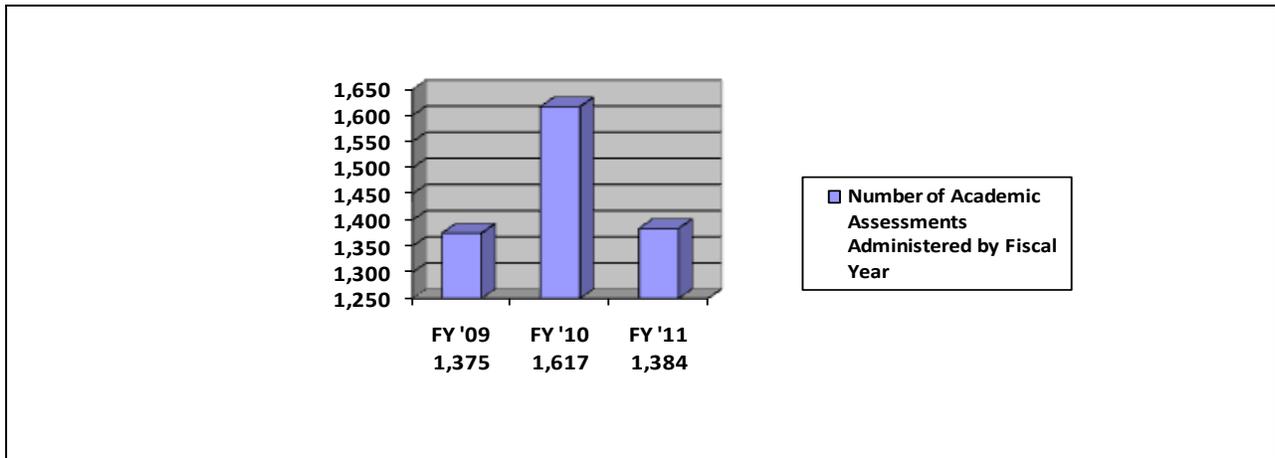
5. PROGRESSIVE ASSESSMENT OF STUDENT PROGRESS

A number of formal and informal assessments will determine the levels to which students are achieving specific standards and learning outcomes in their coursework. These include tests, work samples and hands-on activities.

6. MONITORING COURSE COMPLETION

Attendance and educational performance records are maintained on all students attending CHSVT. Course completion is recorded in the student transcript database and documented on student Graduation Plans. For students with disabilities, progress is also documented for goals and objectives on the Individual Education Plan (IEP).

ACADEMIC ASSESSMENT



SITE NAME	NUMBER OF ASSESSMENTS	
REGIONAL CAMPUSES	FY '10	FY '11
Chittenden Regional Correctional Facility (CCCC)	237	249
Caledonia County Work Camp (CCWC)	10	7
Marble Valley Regional Correctional Facility (MVRCF)	35	40
Northeast Regional Correctional Facility (NERCF)	337	165
CENTRAL CAMPUSES		
Northern State Correctional Facility (NSCF)	401	310
Northwest State Correctional Facility (NWSCF)	37	41
Southern State Correctional Facility (SSCF)	204	62
Southeast State Work Camp (SESC)	44	45
COMMUNITY-BASED CAMPUSES		
Barre Probation and Parole Office (BAPP)	171	214
Bennington Probation and Parole Office (BEPP)	6	15
Brattleboro Probation and Parole Office (BRPP)	15	15
Burlington Probation and Parole Office (BUPP)	15	25
Newport Street Campus (NEFS)	12	112
Rutland Probation and Parole Office (RUPP)	15	40
Springfield Probation and Parole Office (SPPP)		13
St. Albans Probation and Parole Office (SAPP)	19	17
St. Johnsbury Probation and Parole Office (SJPP)	59	14

INDIVIDUALIZED STUDENT GRADUATION PLANS

ORIGINALITY & INNOVATION

Over 90 percent of CHSVT students, who are 22 years of age or younger, are high school dropouts. Over 48 percent have prior Special Education histories. The traditional school experience, for these students, may be characterized as being one long, painful experience of failure upon failure. CHSVT recognizes traditional methods have not worked with these students in the past, and they will not work now. Radical alternatives must be developed, if students are to experience success. The Individualized Student Graduation Plan is one way CHSVT addresses the diverse educational needs of its students.

In one sense, CHSVT finds itself with a student body of migrants within Vermont's correctional facilities. The average stay, for those under 23 years old, in any one facility, is just over three months. This places great strain on both teachers and students who may not be able to attend a class long enough to earn credit under more traditional models.

The Individualized Graduation Plan follows the student wherever he/she may move while under correctional supervision. It enables him/her to keep working toward graduation through demonstration of proficiency in standards. To measure and assess progress, students create work folders that demonstrate movement towards standards. When a student moves from one facility to another, his/her Graduation Plan becomes the common thread.

To assure that a student has access to courses, or other experiences, needed to satisfy his/her graduation requirements in a timely manner, methods used include using adjunct faculty, partial credits, staggered schedules, etc. This is similar to many post-secondary institutions and secondary schools. There may be instances where a student must wait until the beginning of a semester, and/or course.

The Individualized Student Graduation Plan -

ENGAGES THE STUDENT AS AN ACTIVE PARTICIPANT

It does not define failure, but rather success.

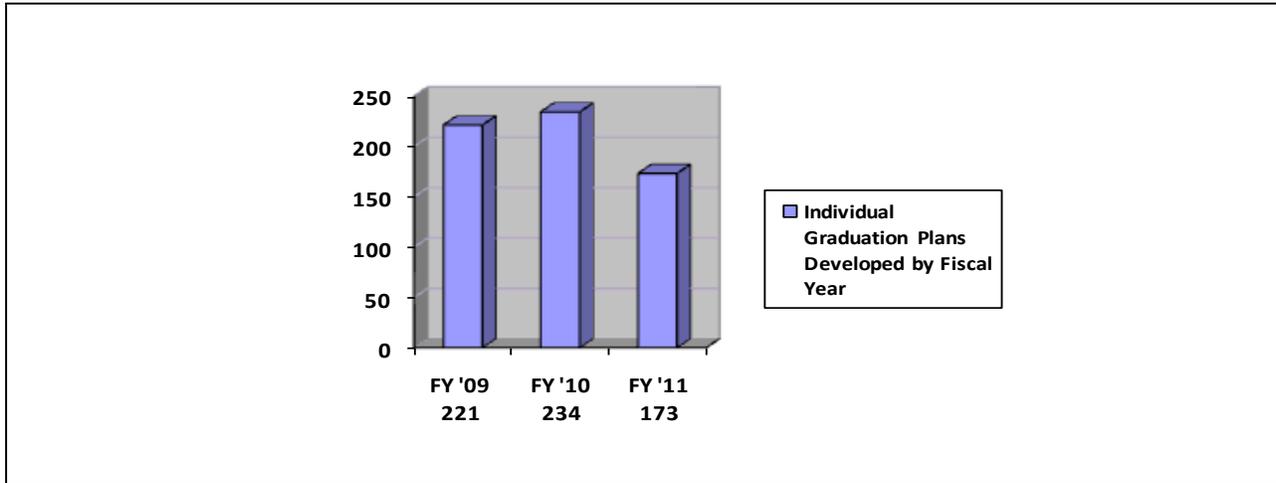
TELLS THE STUDENT EXACTLY WHAT HE/SHE NEEDS TO KNOW AND DO TO DEMONSTRATE ACHIEVEMENT

It enables students to pursue the Plan, even if the student's attendance in school and classes are interrupted. And, it provides a means whereby the students may earn a high school diploma in conformance with the standards created for all Vermont students.

IDENTIFIES COMPETENCIES AND SKILLS TO BE DEVELOPED

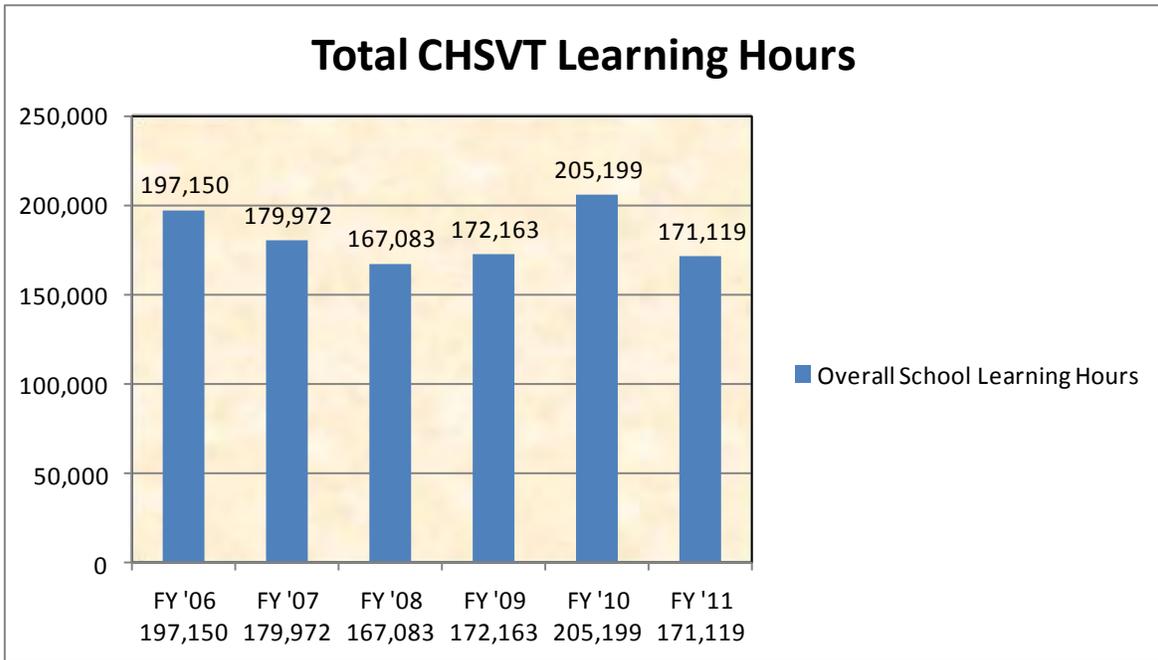
The Individualized Student Graduation Plan is a system for specifying competencies for graduation from CHSVT. Individualized Graduation Plans are tied directly to Vermont's *Framework of Standards and Learning Opportunities*, a statement by citizens of the state that specifies what all Vermont children need to know and be able to do in order to become an informed, productive adult. The Individualized Student Graduation Plan then provides a common goal and a clear workable strategy for achievement.

STUDENTS PLACED ON GRADUATION PLANS

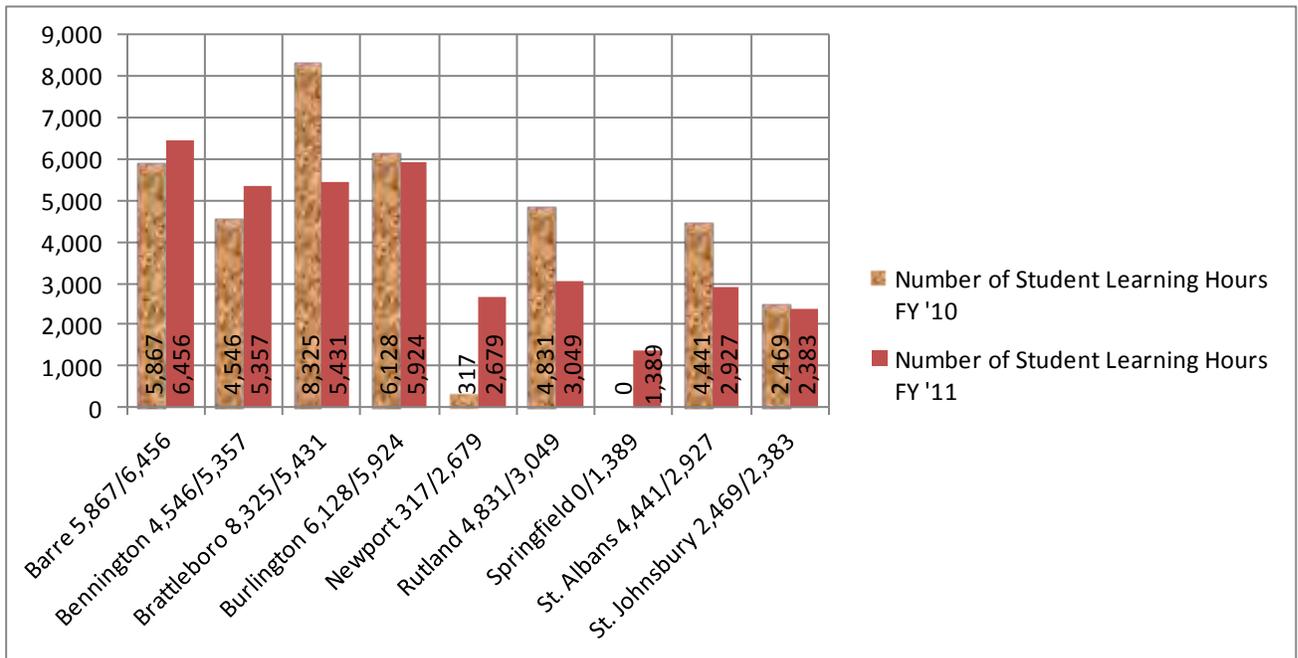


CAMPUS NAME		
REGIONAL CAMPUSES	FY' 10	FY' 11
Chittenden Regional Correctional Facility (CRCF)	0	0
Caledonia County Work Camp (CCWC)	3	2
Marble Valley Regional Correctional Facility (MVRCF)	22	20
Northeast Regional Correctional Facility (NERCF)	52	30
CENTRAL CAMPUSES		
Northern State Correctional Facility (NSCF)	22	5
Northwest State Correctional Facility (NWSCF)	18	30
Southern State Correctional Facility (SSCF)	40	18
Southeast State Work Camp (SESC)	12	4
COMMUNITY-BASED CAMPUSES		
Barre Probation and Parole Office (BAPP)	12	0
Bennington Probation and Parole Office (BEPP)	0	4
Brattleboro Probation and Parole Office (BRPP)	10	14
Burlington Probation and Parole Office (BUPP)	7	0
Newport Street Campus (NEFS)	0	18
Rutland Probation and Parole Office (RUPP)	4	2
Springfield Probation and Parole Office (SPPP)		8
St. Albans Probation and Parole Office (SAPP)	28	13

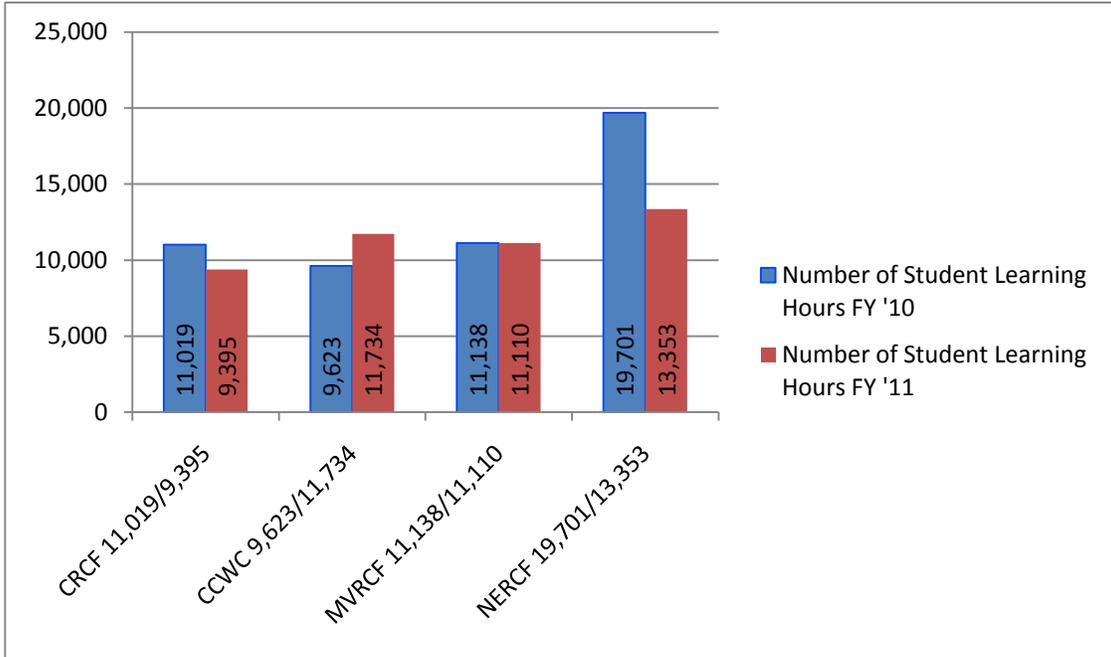
ATTENDANCE



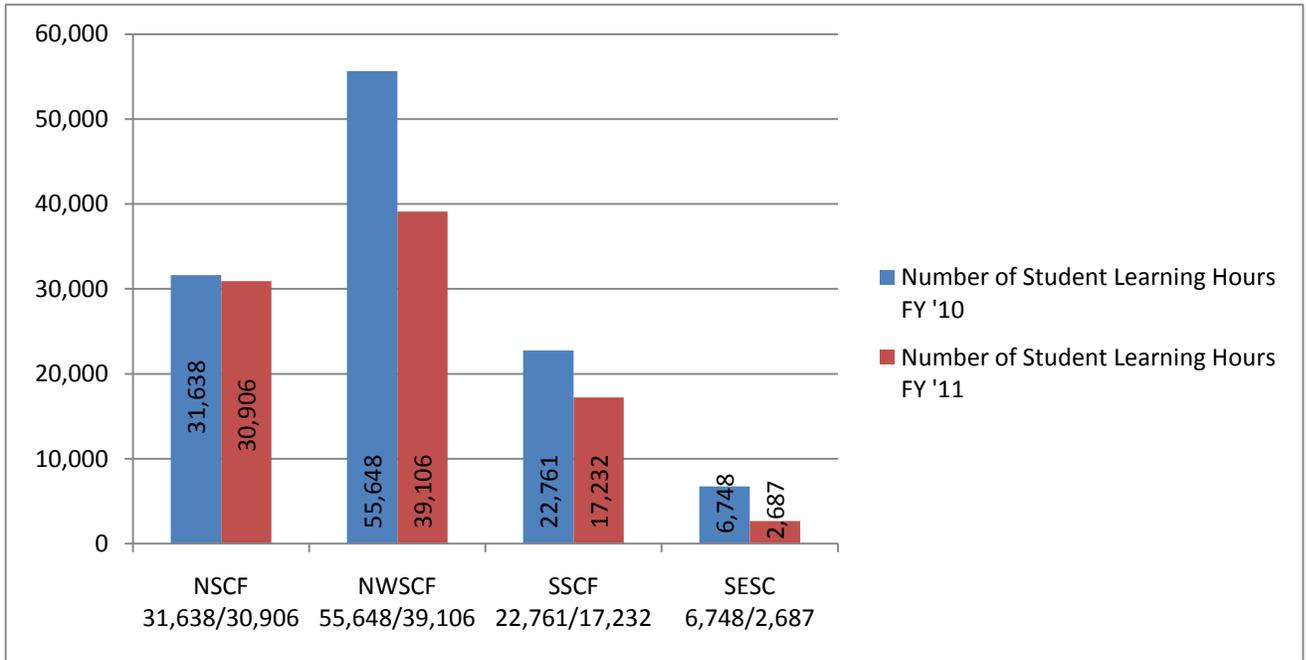
COMMUNITY BASED CAMPUS HOURS



REGIONAL CAMPUS HOURS



CENTRAL CAMPUS HOURS



Community High School of Vermont (CHSVT)
CUMULATIVE STUDENT LEARNING HOURS AND OUTCOMES
(BY SITE/SUBJECT AREA)
 July 2010 - June 2011 (FY '11)

Instructional Program Days = 221

Q	SUBJECT AREA	REGIONAL LEARNING CENTERS				CENTRAL LEARNING CENTERS				COMMUNITY-BASED LEARNING CENTERS								GRAND TOTALS	
		Chitt. Reg.	Caledonia Wk. Cmp.	Marble Valley	NE Reg.	Northern State	NW State	Southern State	Windsor Wk. Camp	Barre	Benn	Bratt	Burl.	New.	Rut.	Spr.	St. Alb.		St. John.
A	English/Language Arts	1,345.0	684.0	497.5	2,702.8	2,526.1	1,424.3	1,005.3	515.5	1,182.0	1,349.7	1,728.0	1,173.9	406.9	839.8	381.0	609.5	278.8	18,650.1
B	Mathematics	1,272.0	661.0	270.5	959.3	1,626.3	1,065.1	1,292.1	575.0	567.6	833.5	308.0	486.7	276.6	558.4	185.2	463.8	200.1	11,601.2
C	Science	818.9	0.0	494.0	739.0	1,491.3	1,008.5	903.3	391.3	1,043.5	960.6	511.0	750.7	281.1	322.2	313.4	508.5	100.1	10,637.4
D	Social Studies	4,380.8	471.0	3,259.5	2,456.9	1,670.4	1,134.1	1,242.1	319.3	844.6	1,031.9	644.0	348.4	267.0	532.1	227.5	492.8	166.7	19,489.1
E	The Arts	277.0	690.3	3,970.0	2,400.3	6,336.5	175.0	351.0	199.5	251.0	84.0	95.0	542.1	185.4	223.7	32.3	67.3	123.0	16,003.4
F	Second Language	0.0	0.0	0.0	0.0	434.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	434.4
G	Health Education	1.0	344.0	470.5	2,156.2	1,029.8	353.4	582.0	89.0	225.0	469.6	768.0	260.6	537.2	59.8	0.0	45.0	78.5	7,469.6
H	Content - Correctional Instructors	195.3	7,842.5	2,146.8	679.3	5,545.1	3,700.6	4,421.7	300.0	2,240.6	457.5	1,058.0	1,926.8	708.6	229.2	175.1	645.9	1,381.6	33,654.6
I	Voc/Tech Educ (Voc Content - Vocational Instructors)	81.8	0.0	0.0	0.0	8,458.5	29,617.2	4,311.4	0.0	0.0	0.0	0.0	0.0	0.0	54.0	0.0	0.0	0.0	42,522.9
J	Computer Studies	1,061.4	1,041.0	1.0	1,259.5	1,693.0	631.8	3,123.5	297.0	190.0	170.0	318.5	435.0	16.6	230.1	74.8	94.3	54.6	10,692.1
TOTAL STUDENT LEARNING HOURS (MONTHLY)		9,433.2	11,733.8	11,109.8	13,353.3	30,811.4	39,110	17,232.4	2,686.6	6,544.3	5,356.8	5,430.5	5,924.2	2,679.4	3,049.3	1,389.3	2,927.1	2,383.4	171,154.80
AVERAGE STUDENT LEARNING HOURS (PER DAY) *		43	53	50	60	139	177	78	12	30	24	25	27	12	14	6	13	11	
TOTAL NUMBER OF INDIVIDUAL STUDENTS		283	150	439	311	443	211	311	71	113	31	44	43	40	60	32	31	60	

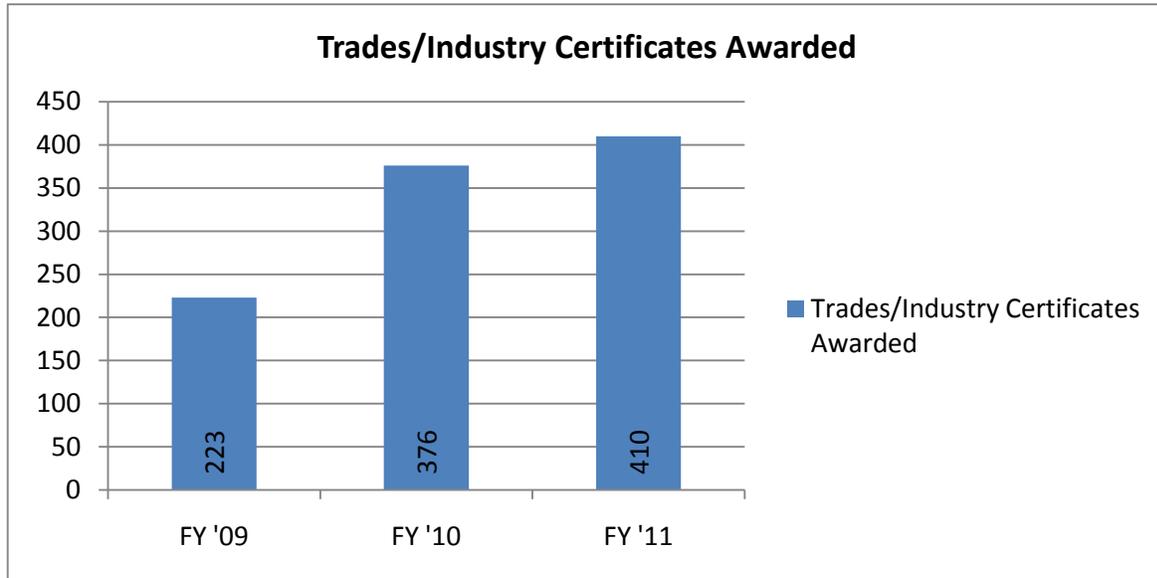
* A Student Learning Hour is equal to one student in instruction for one hour.

STUDENT LEARNING OUTCOMES	Chitt. Reg.	Caledonia Wk. Cmp.	Marble Valley	NE Reg.	Northern State	NW State	Southern State	Windsor Wk. Camp	Barre	Benn	Bratt	Burl.	New.	Rut.	Spr.	St. Alb.	St. John.	TOTALS
Student Assessments Completed	249	7	40	165	310	41	62	45	214	15	15	25	112	40	13	17	14	1,384
Students Completing Proficiency Requirements	0	9	2	7	30	8	8	12	36	3	11	5	18	6	10	21	4	190
Students Placed on Individual Graduation Plans	0	2	20	30	5	30	18	4	0	4	14	0	18	2	8	13	5	173
High School Credits Issued	60	117	13	179	403	155	212	45	141	23	38	62	10	36	27	51	28	1,599
IN-HOUSE Trades/Industry Certificates Awarded	0	9	0	0	73	22	36	0	8	0	0	0	0	0	0	0	0	148
INDUSTRY APPROVED Trades Certifications Awarded	0	8	3	87	49	37	65	0	0	0	0	0	0	0	0	0	39	288

AWARDING TRADES/INDUSTRY CERTIFICATES

The Vermont *Framework of Standards and Learning Opportunities* and their *Vital Results* address the area of employee training – getting ready for work. These skills are emphasized throughout CHSVT in all classes. Opportunities for specific trade skills (e.g., industry standards) vary from site to site. These skills are collectively termed Trades Education and Training/Workplace Readiness. Trades Education generally is the province of the Central Facilities. Workplace readiness is the responsibility of all teachers of CHSVT.

OVERALL SCHOOL



REGIONAL CAMPUSES	FY '10	FY '11
Chittenden Regional Correctional Facility (CRCF)	0	0
Caledonia Community Work Camp (CCWC)	10	17
Marble Valley Regional Correctional Facility (MVRCF)	0	3
Northeast Regional Correctional Facility (NERCF)	22	87
CENTRAL CAMPUSES		
Northern State Correctional Facility (NSCF)	205	122
Northwest State Correctional Facility (NWSCF)	90	59
Southern State Correctional Facility (SSCF)	31	101
Southeast State Correctional Facility (SESC)	5	0
COMMUNITY-BASED CAMPUSES		
Barre Probation and Parole Office (BAPP)	1	8
Bennington Probation and Parole Office (BEPP)	0	0
Brattleboro Probation and Parole Office (BRPP)	0	0
Burlington Probation and Parole Office (BUPP)	2	0
Newport Street Campus (NEFS)	4	0
Rutland Probation and Parole Office (RUPP)	3	0
Springfield Probation and Parole Office (SPPP)		0
St. Albans Probation and Parole Office (SAPP)	3	0
St. Johnsbury Probation and Parole Office (SJPP)	0	39

CURRICULUM CONTENT COMMITTEE

The Curriculum Committee has been hard at work this past year. Two new members joined the committee in the fall (Susan Chiefsky, Harmony Harriman). A draft of committee bylaws was presented, revised, and accepted. The bylaws state the purpose of the curriculum committee, membership, length of duties, officers and their duties, and recommendations endorsed by the committee.

A number of CHSVT initiatives were discussed. The addition of two required credits, for graduation, was looked at in terms of moving from a Tier II to a Tier I school. It was recommended the first credit be in Career/Technical Education and the second is in Physical Education/ Health. A concern was raised as to whether the additional PE credit would be physical activities or health. It was recommended the credit be in Physical Education. The one page version of course description has been reviewed and suggestions were made for revision.

The majority of the committee's work has focused on the curriculum frameworks manual. The committee has revised almost all of the course content pages to reflect concepts/content/skills. Each course will also show criteria for credit. In the near future, the Vermont Standards will be replaced with common core state standards.

Respectfully submitted,

Susan Chiefsky, Chair
Len Schmidt, Secretary
James Candon

Harmony Harriman
Sue Kuzma
Katherine Miller



Welding Class - Northern

POLICY AND PROCEDURES COMMITTEE

The Community High School Policy & Procedures Committee is composed of eight regular voting members drawn from the faculty and one administration representative.

Mission Statement: *The purpose of this committee is to develop, review and recommend policies and procedures regarding student learning that are congruent with CHSVT's mission and philosophy.*

Member terms: beginning November 2011

Gene Rembisz—2012	Dan King---2014
John Cross--- 2012	Jan Noskey---2014
Bobbi Shutts 2013 – Chair person	Chad Thompson—2014
Lisa Harrington—2013	Jerry Fortin—2014
Troy Mcallister –Administrative Representative	

Over the past year the committee has devoted a great deal of energy to finalizing the school policy manual. We are pleased to report this ambitious and necessary document has received the approval of the Commissioner of Department of Corrections! This work was completed in an attempt to, not only ensure that all school policies are written and clearly defined, but also in an attempt to align policy with the new 2011 NEASC standards.

The committee worked with administration to create an electronic recommendation form found on the NING, where CHSVT employees may access and submit ideas. The implementation of an electronic recommendation form leads to more accountability, defines the responsible group or person(s) to take action, and has a timeline for a response to the recommendation.

CHSVT has severed their ties with the General Educational Development (or GED). The rationale being, we are an accredited school where students work toward earning high school credits. CHSVT students were experiencing difficulty when trying to enlist in the Armed Forces, because we were not recognized as a Tier One school. This severing of ties helped meet the requirements for a Tier One school.

The committee looks forward to a new year with new challenges! We will continue to use the 16 Habits of Mind to guide our questioning and posing problems, interdependent thinking, and strive for policies to support student learning.

TECHNOLOGY COMMITTEE

The mission of the Technology Committee is to support CHSVT teaching staff in the integration of technology into the curriculum for the enhancement of student learning.

The Technology Committee facilitated the development of a two-year technology plan which is using the format outlined in the Vermont Department of Education's *Learning with 21st Century Tools: The 2009-2012 Vermont Educational Technology Plan*. The student- and campus-specific technology plan is designed to be campus and student driven to help integrate technology into curriculum. Each campus team developed its local action steps based on the agreed upon school-wide goals developed by the Technology Committee and Administrators, to meet school goals. The CHSVT technology plan was accepted by faculty vote at the May 2011 faculty meeting.

CHSVT Technology Integration Award was developed and awarded to Eric Marchese, a Correctional Instructor at the Bennington community campus, for his continued use of technology in his curriculum and his professional commitment to better his own skills to help his students.

To keep informed of current technologies and meet educators at other schools, members of our Committee attended two conferences sponsored by the Vermont Information Technology Association for the Advancement of Learning, Inc. (VITA-Learn). Members attended the VTFest conference in November 2010 and the Dynamic Landscapes conference held in May 2011. Although our students currently lack Internet access, we regularly seek alternative ways for them to benefit from educational technological resources.

This year, per its bylaws, the committee held its annual elections for chair, secretary and treasurer. Laurette Cross was elected Chair; Charity Baker was elected Treasurer; Dave Strong was elected Secretary. Claire Swaha stepped down as a member and Tom Woods was voted onto the committee by our faculty.

Current Technology Committee membership is as follows:

Charity Baker, Treasurer (Central Office), Program Technician
Laurette Cross, Chair (St. Albans P&P and NWSCF) — term expires November, 2013
Pauline Dwyer (NERCF) — term expires November, 2011
Alan Frost, (Central Office), Information Technology Specialist
Michael LaCoss (NSCF) — term expires November, 2013
Dave Strong, Secretary (Barre P&P) — term expires November, 2011
Scott Tomlinson (NWSCF) — term expires November, 2012
Tom Woods, (St. Johnsbury Region) — term expires November, 2012
Central Office Representation (non-voting)

LIBRARY COMMITTEE

MISSION STATEMENT

The purpose of the Community High School of Vermont Library Committee is to ensure that students and staff have access to and become effective users of ideas and information.

Periodicals, Reference and Library Materials

Following its Mission Statement, in FY2011 the Library Committee continued its program of providing periodicals, reference materials, and library materials. The Library budget was allocated \$12,000 and the following distribution of funds was made:

Periodicals:	\$4,000
Reference:	\$3,000
Library Orders:	\$5,000

The Library Committee developed a ~~Recommended List~~ of periodicals for the annual magazine order, determined allotments, and forwarded these to the Business Manager for dissemination to all campus representatives. Orders were returned to the Business Manager for fulfillment.

Reference categories were set and Peter brought suggested titles to the committee, and reference order forms were sent to the campuses and subsequently returned to the Library Committee for ordering. There were six categories this year: Almanacs/Directories/Yearbooks, Sports, Religion, Geography/Maps/Atlases, Biography, and Beginner Guides. Reference forms were transmitted electronically, making the process efficient. Some materials are listed annually, such as *The World Almanac* and *Guinness Book of World Records*.

Library Orders were solicited and returned to the Committee for approval. Facilities were given \$345 each, and street campuses were given \$260 each.

Budget

The Library Committee submitted a budget for FY2011. Budgetary goals encompassed the following:

Yearly purchases across school sites for periodicals, reference materials, and site library materials purchases.

Goals

In addition to providing library materials to campuses, the Library Committee sought to develop library-based initiatives to bring professional library services to all campuses:

teaching information skills across the curriculum

providing access and delivery of information systems

developing a library program and administration infrastructure

During FY11 the topics of eReaders and Tablets came up in the committee. Much discussion ensued, and it was decided that for FY12, we would submit a proposal for the purchase and use of these devices.

COMMITTEE MEMBERS

Peter van Wageningen, Chair (BRPP)

Paul Major (NSCF)

Nicole Marabella (BUPP, CCCC)

Eugene Rembisz (BAPP)



Pottery Class – Burlington Community Campus

ASSESSMENT AND EVALUATION COMMITTEE

Members: Chris Cosgrove, Jeff Cassarino, Eric Marchese, Cara Berryman, Mike Jenzen, Peggy McLenithan and Mary Nelson.

The Assessment Committee had a very productive 2010-11 year. Chris Cosgrove was elected to another term as chairperson while Mike Jenzen was elected Secretary. New members added were Mike Jenzen and Peggy McLenithan. We said goodbye to Angie Stewart and Sharon Strange.

The Committee finished creating rubrics for the four Student Learning Outcomes. Each rubric is connected to the Habits of Mind and will help teachers and students better measure learning outcomes. We feel that these Assessments will help our students achieve the goals of Living, Learning and Working.

Currently, the Committee has been developing a proposal to be charged with creating a series of Challenge exams. These exams are used at high schools and colleges across the country. If accepted by the faculty, they will replace the awarding of prior learning credit for students that have earned a General Education Diploma and give students a chance to demonstrate past knowledge that they may not have received credit for.



Community High School of Vermont

Local Standards Board

Remain Open to Continuous Learning
Habit 2- Habits of Mind

All teachers at the Community High School must maintain a current Vermont educator's license. They must continually engage in professional development to keep current in their content knowledge, as well as, stay up to date on general educational trends. It is the charge of the Local Standards Board (LSB) to oversee that each teacher is maintaining and working toward those ends.

We started our year with several vacancies but Wade Cole and Bill Storz were elected by our peers to complete the LSB membership. They quickly learned how to navigate the sometimes complicated realm of licensure. It was a lucky thing for our board since we had many educators who had to renew their licenses again this year.

Many of our teachers moved their licenses from a Level I Beginner's License to a Level II Professional License. This involved a creation of a meaningful seven year plan that projects what learning and goals they have for their professional development that also reflects the needs of their students. We were bestowed with thoughtful Individual Professional Development Plans by all of our educators.

Those practitioners that already held Level II licenses were required to reflect on their past seven years. They shared a variety of experiences and growth. One educator created a DVD that visually recorded his journey. All teachers commented that it was an important experience documenting and reflecting their professional growth.

*Let us then be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labor and to wait.*

~Henry Wadsworth Longfellow

Members:

Mary Poulos, Chair

John Long

Bill Storz

Susan Kuzma, Secretary

Dan King

Wade Cole

Kathi Cassidy, Treasurer